

(2024 Batch onwards)

BM6AUDC100

Reg. No. :

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.B.A. Semester I – Degree Examination**

**November - 2024**

**MANAGEMENT PRINCIPLES & PRACTICE**

Time: 2 ½ Hours

Max Marks: 60

**PART – A**

Answer any **TWO** of the following.

(2x15=30)

1. Briefly explain Functions of Management.
2. Explain the barriers to communication. What are the steps to overcome these barriers?
3. Describe the various control techniques of management adopted in an organization.
4. What is managerial ethics? Explain the factors determining ethical and unethical behavior.

**PART - B**

Answer any **FOUR** of the following.

(4x5=20)

5. Why ethics in business is considered important?
6. Write a note on coordination.
7. Explain Herzberg's two factor theory. ST ALOYSIUS COLLEGE LIBRARY
8. Explain Arguments against Social Responsibility. MANGALURU - 575 003
9. Explain Maslow's need hierarchy theory.
10. Explain Types of planning.

**PART – C**

Answer any **FIVE** of the following.

(5x2=10)

11. Give the meaning of 'Esprit de Corps'.
12. Who are Managers?
13. Define Planning.
14. What do you mean by decision making?
15. Mention any four benefits of Green marketing.
16. Define Controlling.
17. What do you mean by span of control?
18. Write any four assumptions of Theory Y.

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(2024 Batch onwards)

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Reg. No. :

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.B.A. Semester I – Degree Examination**

**November - 2024**

**FINANCIAL ACCOUNTING- I**

Time: 2 ½ Hours

Max Marks: 60

**PART – A**

**Answer any TWO of the following.**

**(2x15=30)**

1. Show the accounting equation on the basis of the following transactions:

1. Rajesh Started business with cash ₹ 9,000.
2. Business expenses ₹ 700.
3. Purchased equipment for cash ₹ 7,400.
4. Purchased goods on credit ₹ 2,650.
5. Paid ₹ 300 to creditors.
6. Sold goods for cash ₹ 2,000 (Cost price ₹ 1,200).
7. Goods worth ₹ 400 taken from business for personal use.
8. Depreciation on equipment ₹ 200
9. Purchased goods for cash ₹ 1000
10. Rent outstanding ₹ 200.

2. Journalise the following transactions: **ST ALOYSIUS COLLEGE LIBRARY**  
2024 **MANGALURU - 575 003**

Jan 01 Started Business with cash ₹50,000

Jan 02 Paid into Bank ₹36,000

Jan 03 Bought goods from Mr. Singh & Co. on credit ₹22,000

Jan 04 Purchased Furniture ₹4,200

Jan 06 Paid for Postage ₹215

Jan 08 Sold goods for cash ₹5,400

Jan 09 Sold goods on credit to M/s Sharda & Co. ₹4,600

Jan 15 Paid to M/s Singh & Co. ₹21,000

Discount allowed by them ₹1,000

Jan 25 Sold goods to M/s Ray & Co. 5,000

Jan 26 Received Cheque from M/s Sharda & Co. in full settlement of amount due by them ₹4,560

Jan 30 Paid for electric charges ₹100

Jan 30 Paid Salary ₹1,500

Jan 30 Paid rent by cheque ₹2,000

Jan 31 Drew for private use ₹3,500

**Contd...2**

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3. Compose three columns Cash Book from the following transactions:

2024		₹
Jan 1	Cash in hand	567
Jan 1	Cash at Bank	12,675
Jan 2	Received from Ashish and Allowed him a discount	7,900
Jan 4	Deposited into the Bank	100
Jan 6	Furniture purchased for cash	5,000
Jan 7	Paid to Vikas by cheque And received discount	2,500
Jan 14	Received from Manish by cheque and Deposited into Bank	7,800
Jan 16	Cash Sales	200
Jan 20	Deposited into bank	5,000
Jan 25	Purchased a Machine and paid by a cheque	8,000
Jan 26	Paid by cheque to Kishore and received Discount	6,000
Jan 27	Withdrew from bank for office use	12,000
Jan 28	Purchased goods for cash	1,370
Jan 29	Paid wages by cheque	30
Jan 31	Paid Rent	2,500

4. From the following trial balance of Mr. Shantharaj as at 31<sup>st</sup> March 2024, Prepare final accounts after taking into account the following adjustments:

- Closing stock ₹ 2,00,000
- Prepaid Insurance ₹ 2,000
- Outstanding wages ₹ 3,000, Salaries ₹ 2,000
- Interest on Capital 5%p.a
- Commission earned but not received ₹ 2,000
- Rent outstanding (office) ₹ 4,000
- Depreciation is to be provided at 10% on furniture and plant and machinery

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Particulars	Debit (₹)	Credit (₹)
Shantharaj's capital		3,00,000
Shantharaj's drawings	26,000	
Plant and Machinery	1,20,000	
Stock on 1 <sup>st</sup> April 2023	50,000	
Purchase	3,50,000	
Sales		5,00,000
Returns Inwards	20,000	
Returns outwards		10,000
Sundry Debtors	80,000	
Sundry Creditors		60,000
Carriage Inwards	5,000	
Carriage outwards	5,000	
Wages	30,000	
Salaries	20,000	
Factory Rent	2,000	
Office Rent	5,000	
Insurance	5,000	
Discount Received		6,000
Discount allowed	3,000	
Furniture	20,000	
Bad debts	4,000	
Commission	3,000	
Buildings	80,000	
Bills Payable		20,000
Bills Receivable	60,000	
Cash in hand	2,000	
Cash at Bank	6,000	
	<b>8,96,000</b>	<b>8,96,000</b>

Contd...3

## PART - B

(4x5=20)

Answer any **FOUR** of the following.

5. What are the limitations of Accounting?
6. Analyze the following transactions under modern approach:
1. Received interest on investment ₹8,000.
  2. Purchased Furniture for ₹10,000.
  3. Paid General Expenses ₹5,000.
  4. Received dividend on shares ₹6,000.
  5. Paid salary ₹2,000.

7. Classify the following into Assets, Liabilities, Capital, Expenses and Revenue:

(i) Land	(ii) Investments	(iii) Building	(iv) Interest Received
(v) Salary	(vi) Bank Overdraft	(vii) Debtors	(viii) Creditors
(ix) Bad Debts	(x) Capital		

8. Enter the following transactions in the purchases return book for the month June, 2023:

02-06-2023	Returned goods worth ₹ 2,500 to Dev and Company Mangalore.
15-06-2023	Goods worth ₹ 2,250 to Sharma and Co. Mumbai
20-06-2023	Returned goods worth ₹ 2,500 to Dev and Company Mangalore.
24-26-2023	Returned goods worth ₹ 2,500 to Dev and Company Mangalore.

9. Enter the following transactions in the petty cash book under the imprest system and balance it.

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Date	Particulars	₹
2024		
Feb 01	Received a cheque towards petty cash	500
02	Paid cartage on goods	25
06	Paid taxi fare	70
08	Postage and Telegram	30
12	Stationery purchased	65
15	Wages paid	50
17	Paid for repairs to chairs	75
20	Registered parcel charges	50
26	Bus fare	10
28	Coffee expenses	30

10. On 31<sup>st</sup> March 2021, the cash book of a firm showed a bank balance of ₹3,000. From the following information, prepare a Bank Reconciliation Statement, showing the balance as per Pass Book.

1. Cheques have been issued for ₹2,500 out of which cheques worth ₹2,000 only were presented for payment

Contd...4

2. Cheques worth ₹700 were deposited on 28<sup>th</sup> March but had not been credited by the bank. One cheque for ₹250 was entered in the cash book on 30<sup>th</sup> March but was banked on 3<sup>rd</sup> April, 2021.
3. A cheque from Mohan for ₹200 was paid in on 26<sup>th</sup> March but was dishonoured and the advice was received on 2<sup>nd</sup> April, 2021.
4. Pass Book showed bank charges ₹10 debited by the bank. It also showed ₹400 collected by the bank as interest.
5. One of the debtors deposited a sum of ₹250 in the account of the firm on 20<sup>th</sup> March. Intimation in this respect was received from the bank on 2<sup>nd</sup> April, 2021.

**PART – C****Answer any FIVE of the following.****(5x2=10)**

11. What is 'Dual concept'?
12. Who sets and regulates accounting standards in your country?
13. State the two objectives of preparing a Trail Balance
14. What do you mean by Ledger?
15. What are the objectives of Cash Book?
16. In the context of final accounts, what are "drawings," and how do they affect the capital of a sole trader?
17. What is the significance of the "Daybook" report in Tally ERP 9?
18. What is Personal Accounting Software?

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(2024 Batch onwards)

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.B.A. Semester I – Degree Examination**

**November - 2024**

**MARKETING MANAGEMENT**

**Time: 2 ½ Hours**

**Max Marks: 60**

**PART – A**

**Answer any TWO of the following.**

**(2x15=30)**

1. Explain the recent trends in marketing.
2. Explain in detail the stages of new product development.
3. Explain the concepts of marketing in detail.
4. Discuss the factors influencing pricing decisions.

**PART - B**

**Answer any FOUR of the following.**

**(4x5=20)**

5. Describe the various approaches of Marketing.
6. Discuss the types of pricing.
7. Explain the types of channels of distribution.
8. Explain the advantages of packaging in detail.
9. Elaborate the benefits of digital marketing to customers.
10. Explain the four Ps of Marketing.

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**PART – C**

**Answer any FIVE of the following.**

**(5x2=10)**

11. Describe the term Marketing.
12. State any four essentials of a good brand.
13. What do you mean by packaging?
14. What do you mean by Hybrid Segmentation and give example?
15. List out 4 challenges of digital marketing.
16. What do you mean by Promotion?
17. Name any four platforms of social media marketing.
18. Describe the term Content Marketing.

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(2024 batch onwards)

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.Com./B.B.A. Semester I – Degree Examination**

**November - 2024**

**(Skill enhancement Course)**

**DIGITAL FLUENCY**

**Time: 2 Hours**

**Max Marks: 50**

**SECTION A**

**Answer any FIVE of the following:**

**(5x2=10)**

- 1) Differentiate between Supervised and Unsupervised learning.
- 2) Give any two differences between IaaS and SaaS.
- 3) What is data science?
- 4) Give any two advantages of the Database.
- 5) Define Cyber Security.
- 6) What do you mean by collaboration?
- 7) What is Design?

**SECTION B**

**Answer any FOUR of the following:**

**(10x4=40)**

- 8) a) Explain the applications of AI in the field of Healthcare and Education.  
b) With the help of an example, explain five uses of Neural networks.
- 9) a) What is Big data. life cycle? Explain the stages involved in the Big data life cycle.  
b) What is Big Data Analytics? Explain.
- 10) a) Explain the applications of Cloud computing. **ST ALOYSIUS COLLEGE LIBRARY**  
b) Explain any Five Real-World IoT Applications. **MANGALURU - 575 003**
- 11) What is Cyber Attack? Explain the common types of Cyber Attacks.
- 12) a) Write a short note on - Bad communication in the workplace  
b) Explain the steps involved in creative problem solving.
- 13) a) What are the benefits of teamwork and collaboration? Explain.  
b) Write a short note on -Tools to enhance communication skills.

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(2024 - Batch onwards)

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St Aloysius (Deemed to be University)  
Mangaluru

B.A./ B.Com./B.B.A./B.Sc./B.C.A. - Semester I - Degree Examination  
November - 2024

ENGLISH

Max Marks: 60

Time: 2½ hrs.

**UNIT - I (PROSE)**

**I.A Answer the following in a word/phrase/sentence each: (5x1=5)**

1. What was the title bestowed by the British on one of the forebears of Dr Kalam's mother?
2. The short essay 'The Hanging' is set in\_\_\_\_\_.
3. What is the term used by Tocqueville to suggest the root of patriotism among American people?
4. In the essay 'How Wealth Accumulates and Men Decay', G.B. Shaw argues against the claims of \_\_\_\_\_ that the new machinery and new modes of production have increased our wealth.
5. Adversity always presents opportunities for \_\_\_\_\_.

**B. Answer any THREE of the following in about 150 -180 words each: (3x5=15)**

1. What does Alexis de Tocqueville mean by instinctive patriotism? How is it different from rational patriotism?
2. Elaborate the significance of the prisoner avoiding the puddle' and its impact on the author.
3. How did Ahmed Jallaluddin and Samsuddin influence young Kalam?
4. Discuss how capitalism turns people into 'dangerous lunatics in the real world'?

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**UNIT - II (POETRY)**

**II. Answer any TWO of the following in about 150-180 words each: (2x5=10)**

1. Comment briefly on the treatment of time in the poem 'A Hot Noon in Malabar.'
2. Explain how cosmic pattern is connected to the pattern of human life in the poem 'Night and Death.'
3. What effect does the repetition of the words "Rage, rage against the dying of the light" have? How do they emphasise the notion of resisting death?
4. How is the tiger portrayed as a mythical beast which is almost inexplicable in its beauty and glory?

**UNIT - III (SHORT STORY)**

**III. Answer any TWO of the following in about 150-180 words each. (2x5=10)**

1. Describe the life of the Bashkirs as portrayed in the short story 'How Much Land Does a Man Need.'
2. Suggest the reasons for the change in the wedding dates in the short story 'Getting Married.' Does it have an impact on the relationship Ronald and Celia have?
3. Why does Pahom buy more and more land in the short story 'How Much Land Does a Man Need?' What does this signify?
4. Do you think Celia and Ronald will make an ideal couple? Justify.

Contd...2

**UNIT - IV (GRAMMAR AND WRITING SKILLS)****IV.A. Fill in the blanks with appropriate idioms and phrases given in brackets. (5x1=5)**

(call it a day, piece of cake, out of the blue, down and out, put oneself in someone else's shoes, leave no stone unturned, under the weather)

1. I believe it's absolutely imperative to \_\_\_\_\_ to make sure that those conflicts are resolved.
2. Raj is \_\_\_\_\_ these days as he has lost his job.
3. I am pretty sure that the police will \_\_\_\_\_ in their efforts to solve this case.
4. Ashraf appeared \_\_\_\_\_ at the function today, after three years of living in the woods.
5. This exam was a \_\_\_\_\_. I finished it in no time.

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**B. Write a dialogue in about 150 words in five turns: (1x5=5)**  
Write a dialogue that takes place between the Teacher and the Principal discussing the issue of ragging.**C. Develop a story based on the hints given below in about 150 words: (1x5=5)**

An old rich lady becomes blind — calls in a doctor — agrees to pay large fee if cured, but nothing if not — her eyes bandaged—doctor removes something every day - eyes cured — doctor asks for payment — lady refuses to pay — says cure not complete — doctor takes the matter to court-judge asks why she does not pay — she says sight not restored - she cannot see her furniture — judge decides the case in her favour - Moral.

**D. Read the following passage and answer the questions that follow: (5x1=5)**

Too many parents these days can't say no. As a result, they find themselves raising children who respond greedily to the advertisements aimed right at them. Even getting what they want doesn't satisfy some kids; they only want more. Now a growing number of psychologists, educators and parents think it's time to stop the madness and start teaching kids about what's really important: values like hard work, contentment, honesty and compassion. The struggle to set limits has never been tougher and the stakes have never been higher.

One recent study of adults who were overindulged as children paint a discouraging picture of their future: when given too much too soon, they grow up to be adults who have difficulty coping with life's disappointments. They also have a distorted sense of entitlement that gets in the way of success in the workplace and in a relationship. Psychologists say that parents who overindulge their kids set them up to be more vulnerable to future anxiety and depression.

The oldest members of this generation were born in the late 1980s, just as PCs and video games were making their assault on the family room. They think of MP3 players and flat-screen TV as essential utilities, and they have developed strategies to get them. One survey of teenagers found that when they crave for something new, most expect to ask nine times before their parents give in. By every measure, parents are shelling out record amounts. In the heat of this buying blitz, even parents who desperately need to say no find themselves reaching for their credit cards.

Today's parents aren't equipped to deal with this problem. Many of them were raised in the 1960s and 70's, and had sworn they would act differently from their parents and have closer relationships with their own children. Many even wear the same designer clothes as their kids and listen to the same music. But they have long and hectic work life. At the end of a long week, it's tempting to buy peace with 'yes' and not mar precious family time with conflict.

Contd...3

Anxiety about the future is another factor. How do loving parents say no to all the sports, arts and language lessons they believe will help their kids thrive in an increasingly competitive world? Experts agree: too much love won't spoil a child. Too few limits will. What parents need to find, is a balance between the advantages of an affluent society and the critical life lessons that come from waiting, saving and working hard to achieve goals. That search for balance has to start early.

Children need limits on their behaviour because they feel better and more secure when they live within a secured structure. Children learn self-control by watching how others, especially parents act. Learning how to overcome challenges is essential to becoming a successful adult. Few parents ask kids to do chores. They think their kids are already overburdened by social and academic pressures. Yet, every individual can be of service to others, and life has meaning beyond one's own immediate happiness. That means parents eager to teach values must take a long, hard look at their own.

1. What are the potential consequences, as mentioned in the passage, for adults who were overindulged as children, particularly in terms of their workplace success and mental health?

- a) They are more likely to achieve workplace success and have better mental health.
- b) They are likely to have difficulties coping with life's disappointments and distorted senses of entitlement.
- c) They tend to be more resilient in the face of challenges and have lower anxiety levels.
- d) They are less vulnerable to anxiety and depression but often struggle with entitlement issues.

2. Why do some parents find it challenging to say no to their children's desires, according to the passage?

- a) They are like to spoil their kids.
- b) Parents are following age old traditions of bringing up kids.
- c) They are not bothered about children's their well-being.
- d) They are anxious about the future and want their children to have every advantage.

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MANGALURU - 575 003

3. What does the passage suggest is the importance of teaching values and setting limits for children in an affluent society?

- a) It is unnecessary because children naturally learn these values on their own.
- b) It is vital for helping children thrive in an increasingly competitive world.
- c) It is a luxury that only a few privileged children can afford.
- d) It is detrimental to children's exam grades.

4. What is the main challenge mentioned in the passage regarding parenting in an affluent society?

- a) Balancing the advantages of affluence with teaching essential life lessons.
- b) Providing children with unlimited access to material possessions.
- c) Meeting the high expectations of children for constant gratification.
- d) Dealing with the financial demands of an affluent lifestyle.

5. According to the passage, why do children need limits on their behaviour?

- a) To make them feel more secure within a structured environment.
- b) To limit their social and academic expectations.
- c) To encourage them to lower their goals.
- d) To teach them to be self-conscious.

(2024 - Batch onwards)

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St Aloysius (Deemed to be University)

Mangaluru

B.A./ B.Com./B.B.A./B.Sc./B.C.A./B.Voc - Semester I - Degree Examination

November - 2024

## ADDITIONAL ENGLISH

Time: 2½ hrs.

Max Marks: 60

### UNIT - I (PROSE)

I.A. Answer any TWO of the following in about 100-150 words each: (2x5=10)

1. Draw a parallel between Holmes' first and last encounter with Dr Roylott in "The Adventures of the Speckled Band".
2. Explain the protagonist's initial reaction to her husband's condition and how it evolves throughout the story in "The Human Phonograph."
3. How does Arthur Conan Doyle create an atmosphere of suspense and tension in the story "The Adventure of the Speckled Band"? Provide specific examples.
4. How do the vilages feel about the British soliders and what event triggers thier desire revenge in "A Waterfall of Horses".

B. Answer any ONE of the following in about 250-300 words: (1x10=10)

1. Evaluate the effectiveness of the Nong Kñia's approach to resolving the conflict between the villagers and the Bilati men. Do you believe it was an appropriate and ethical solution? Explain.
2. What are the clues or key pieces of evidence that Holmes uses to deduce the solution to the mystery in "The Adventure of the Speckled Band".

### UNIT - II (NOVEL)

II. Answer any ONE of the following in about 250-300 words: (1x10=10)

1. Comment on the relationship between Bok and Kitdor in *The Girl from Nongrim Hills*.
2. Describe the relationships between the different characters in the novel *The Girl from Nongrim Hills*.
3. What cultural conflicts does Gogol experience in *The Namesake*.

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### UNIT - III (POETRY)

III.A. Annotate any TWO of the following in about 100-150 words each: (2x5=10)

1. With a weight of sorrow and guilt oppress'd;  
But oh! 'tis coldly cruel to wound  
The bosom whose blood must gush unbound.  
No tear is so bright as the tear that flows  
For erring woman's unpitied woes;  
And blest be for ever his honored name  
Who shelters an orphan from sorrow and shame!
2. She stormed the palace, flung her other anklet  
at the bloody throne. The Royals too saw the red.  
The king died of shame, the queen died of shock.  
On the edge, Ms. Militancy bayed for more blood.  
Vending vengeance, she made a bomb  
of her left breast and blew up the blasted city.

Contd...2

3. if you're doing it for money or fame,  
don't do it.  
if you're doing it because you want women in your bed,  
don't do it.  
if you have to sit there and rewrite it again and again,  
don't do it.  
if it's hard work just thinking about doing it,  
don't do it.  
if you're trying to write like somebody else,  
forget about it.

**B. Answer any TWO of the following in about 100-150 words each: (2x5=10)**

1. Analyze the role of gender in the poem "Ms Militancy".
2. Who is the target audience of the poem 'so you want to be a writer?' What message does the poet convey to the target audience?
3. How does the poem 'The Orphan Girl' explore the themes of loneliness and isolation?
4. What role memory, sense of loss and identity crisis play in "Postcard from Kashmir".

#### UNIT - IV (Grammar and Writing Skills)

**IV.A. Fill in the blanks with appropriate idioms from the options given below. (5x1=5)**

1. When the council is struggling, the boss always \_\_\_\_\_  
(call the shots, turn over a new leaf, catnap)
2. I gained a lot of \_\_\_\_\_ for helping the professor \_\_\_\_\_  
(piece of cake, brownie points, donkeys years)
3. It's a lot of work but if everyone \_\_\_\_\_, we'll be done in no time. (pitches in/see eye to eye/pours their heart out)
4. The iPhone was \_\_\_\_\_. It really changed the world. (losing touch/left out in the cold/the best thing since sliced bread)
5. He always knows exactly what to do, so I tend to \_\_\_\_\_ him in difficult situations. (bank on / feel blue / pull up my socks)

**B. Answer any ONE of the following: (1x5=5)**

1. Write a report for the following scenario in about 150 words.  
Your University organized a guest lecture on mental health awareness and you were the coordinator. Write a report for the University magazine summarizing the lecture's significance.

**OR**

2. Write a food blog for about 150 words describing a favourite cuisine from your city.

**OR**

3. Draft a commercial advertisement for any ONE of the following products. Highlight their special features.

a) Shampoo                      b) Mobile Phone                      c) Backpack

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ಆ) ಕೆಳಗಿನ ಎರಡರ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ

(3x2=06)

23. ಗುರುರಾಜ ಕರ್ಜಗಿಯವರ ಬದುಕು ಬರಹ
24. ನಂಜಮ್ಮನ ವ್ಯಕ್ತಿತ್ವ
25. ನಾಗೇಶ ಹೆಗಡೆ
26. ಮನುಷ್ಯ ಜಾತಿ ತಾನೊಂದೆ ವಲಂ - ಎಂಬ ಹೇಳಿಕೆ

VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ

(1x10=10)

27. ಬಾಂದಳದ ತಾರೆಗಳ ಓರೆಗಣ್ಣಿನ ಕೆಳಗೆ ಆಗಾಗ ಬೀಸುವುದು ಯಾವುದು?
28. ನಾನು ಶಬ್ದಕೋಶದಿಂದ ಅಸಾಧ್ಯ ಎಂಬ ಶಬ್ದವನ್ನೇ ಕಿತ್ತು ಹಾಕುವೆ ಎಂದವರು ಯಾರು?
29. ಕುರುಡು ಕಾಂಚಾಣದ ಕಿರುಗೆಜ್ಜೆ ಯಾವುದರಿಂದ ಮಾಡಲಾಗಿತ್ತು?
30. ಜಾತ್ರಾ, ಹೆಂಡತಿ ಮಗುವನ್ನು ಬಿಟ್ಟು ಹೋಗಲು ಕಾರಣವೇನು?
31. ತವರಿಂದ ಹೋಗುವಾಗ ಅಪ್ಪ ಮಗಳಿಗೆ ಬಳುವಳಿಯಾಗಿ ಕೊಟ್ಟದ್ದೇನು?
32. 'ವಲವುಂ ನಾಲಗೆಯುಳ್ಳವ' - ಯಾರು?
33. 'ಇಬ್ಬರು ರೈತರು' ಯಾವ ಬಗೆಯ ಕವನ?
34. ಸುಧಾಮೂರ್ತಿಯವರ ಅಫೀಸಿಗೆ ಮೂರು ತಿಂಗಳ ಪ್ರೊಜೆಕ್ಟ್ ಬಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ಯಾರು?
35. ಕನ್ನಡಿಗ ಯಾವ ಹಾಡನ್ನು ಹಾಡಬೇಕು ಎಂದು ಕವಿ ಕಡಂಗೋಡ್ಲ ಹೇಳಿದ್ದಾರೆ?
36. ಎಚ್. ನಾಗವೇಣಿ ಎಲ್ಲಿ ಜನಿಸಿದರು?

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**St Aloysius (Deemed to be University)  
Mangaluru**

**B.A./B.Com./B.B.A/B.Sc/B.C.A - Semester I Degree Examination  
November - 2024**

**HINDI**

Time : 2 ¼ Hours

Max. Marks : 60

**I. किन्हीं दो प्रश्नों के उत्तर लिखिए :**

(2x5=10)

- व्यंजन वर्ण की परिभाषा देते हुए उसके भेदों पर प्रकाश डालिए ।
- विकार की दृष्टि से शब्द के भेदों को सोदाहरण समझाइए ।
- शब्द की परिभाषा देते हुए विकास की दृष्टि से शब्द भेदों को सोदाहरण समझाइए ।
- स्वर वर्ण की परिभाषा देकर उसके भेदों को सोदाहरण समझाइए ।

**II.अ) निम्नलिखित शब्दों के तद्भव रूप लिखिए :**

(5x1=5)

- भ्राता
- दीपक
- उलूक
- अष्ट
- हस्त

**आ) निम्नलिखित शब्दों के शुद्ध रूप लिखिए :**

(5x1=5)

- बदाम
- इर्ष्या
- अध्मन
- अती
- पुस्प

**III. एक वाक्य में उत्तर लिखिए :**

(10x1=10)

- सूतपुत्र कौन था ?
- लेखक अपने परिवार के साथ कहाँ ठहरे थे ?
- 'यहाँ रोना मना है' एकांकी के रचनाकार कौन हैं ?
- कालिंदी की माँ कालिंदी को हप्पो नाम से क्यों पुकारती थी ?
- पृथ्वीराज की प्रेयसी का नाम क्या है ?
- हॉकी मैच का बहाना देकर अब्दुल गनी कहाँ आया था ?
- कर्ण के जन्म रहस्य के बारे में कितने लोगों को पता था ?
- गिल्लू के घाव पर लेखिका ने कौन सा मरहम लगाया ?
- सुल्ताना की माँ कौन थी ?
- किसान की पत्नी ने रात में लेखक की बेटी को खाने के लिए क्या दिया ?

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**IV अ). किसी एक अवतरण का संदर्भ सहित व्याख्या कीजिए :**

(1x5=5)

- "उसका झूला उतारकर रख दिया गया है और खिड़की की जाली बंद कर दी गई है, परंतु गिलहरियों की नयी पीढ़ी जाली के उस पार चिक-चिक करती ही रहती है और सोनजुही पर बसंत आता ही रहता है ।"
- "हाँ, बेटे, मेरी बदबख्ती थी कि पहले अकेला निकलकर चला गया । यहाँ रहता, तो उनके साथ मैं भी..."

**आ). किसी एक अवतरण का संदर्भ सहित व्याख्या कीजिए :**

(1x5=5)

- "कल अपने घर जाकर जी भर रोइयो । खबरदार! जो यहाँ आंसू गिराए ।"
- "हाँ । अश्वत्थामा के परामर्श से दुर्योधन तुम्हें सेनापति बना रहा है । अब तुम शस्त्र उठा सकते हो ।"

**V. किसी एक प्रश्न का उत्तर लिखिए :**

(10x1=10)

- 'मलबे का मालिक' कहानी के माध्यम से लेखक क्या संदेश देना चाहते हैं ?
- 'सच बोलने की भूल' कहानी का सारांश अपने शब्दों में लिखिए ।

**VI. किसी एक प्रश्न का उत्तर लिखिए :**

(10x1=10)

- 'यहाँ रोना मना है' एकांकी में चित्रित नारी जीवन पर प्रकाश डालिए ।
- 'आखेट' एकांकी के आधार पर कर्ण का चरित्र-चित्रण कीजिए ।

(2024 Batch onwards)

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St Aloysius (Deemed to be University)  
Mangaluru

B.A./B.Sc./B.Com/B.B.A./B.C.A./B.VOC Semester I - Degree Examination

NOVEMBER -2024

**KONKANI**

Time: 2 ½ Hours

Max. Marks: 60

UNIT - I

I ಖಂಚಾಯ್ ಎಕಾ ಕವನಾಚೊ ಸಾರಾಂಶ್ ಬರಯಾ.

(1×5=5)

Khanchai eka kavanacho saransh boroya

खन्चय एक कवनचो सरन्श बोरोय

- 1) मस्कों सख्त जियेतत मोगन  
संगत संगत भर्सुन  
म्हनिस लस्ल कित्यक मोस्रन  
ऐकमेकचे पंय वोडून

Masllyo sait jiyetat  
mogan  
Sangata sangata  
bharsun  
Mhanis lasla kityak  
mosran  
Yekamekache pay  
vodun?

ಮಾಸ್ಲೊ ಸಯ್ತ ಜಿಯೆತಾತ್ ಮೊಗಾನ್  
ಸಾಂಗಾತಾ ಸಾಂಗಾತಾ ಭರ್ಸುನ್  
ಮ್ಹನಿಸ್ ಲಾಸ್ಲ ಕಿತ್ಯಾಕ್ ಮೊಸ್ಸನ್  
ಎಕಾಮೆಕಾಚೆ ಪಾಯ್ ವೊಡುನ್

- 2) रत सुस्त निद्लेलि  
ति मत  
अर्थ ज़ेमेर  
घर कुशिचें  
खोपिन्त गेलि

Rat sust' nid'li  
Ti matr  
Arhya jemer  
Ghar khuxiche  
Khopint geli.

ರಾತ್ ಸುಸ್ತ್ ನಿದ್ಲೆಲಿ  
ತಿಂ ಮಾತ್  
ಅರ್ಧಾ ಜೆಮೆರ್  
ಘರ್ ಖುಶಿಚೆಂ  
ಖೊಪಿಂತ್ ಗೆಲಿ.

II ಎಕಾ ವಾಕ್ಯನ್ ಜಾಪ್ ಬರಯಾ. Eka vakyan zap boroya एक वक्यन ज़प बोरोय

(5×1=5)

- 1) Madim ulaitat kavanachi kavi konn? ST ALOYSIUS COLLEGE LIBRARY

ಮಡಿಂ ಉಲೈತಾತ್ ಕವನಾಚಿ ಕವಿ ಕೋಣ್?

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मडि उलैतत कवनचि कवि कोण?

- 2) Cijes taccode navan borovncho kavi konn?

ಸಿಜೆಸ್ ತಾಕೋಡೆ ನಾಂವಾನ್ ಬೊರೊಂವ್ಚೊ ಕವಿ ಕೋಣ್?

सिजेस तकोडे नवन बोरोन्चो कवि कोण?

- 3) Amai nayakan boroil'lya kaviteche nanv kitem

ಅಮ್ಮೆ ನಾಯಕನ್ ಬೊರೊಯಿಲ್ಲ್ಯಾ ಕವಿತೆಚೆ ನಾಂವ್ ಕಿತೆಂ?

अमै नयकन बोरोइल्ल कवितेंचे नंव कितें?

- 4) Kavi mhunxachya jivitak khanchak sari karta

ಕವಿ ಮುನ್ಶಾಚ್ಯಾ ಜಿವಿತಾಕ್ ಖಂಚಾಕ್ ಸರಿ ಕರ್ತಾ?

कवि मुन्शाच्य जिवितक खन्क सारि कर्त?

- 5) Kavi khancha pasa vixi ulaita

ಕವಿ ಖಂಚಾ ಪಾಸ ವಿಶಿ ಉಲೈತಾ?

कवि खन्च पास विशि उलैत?

Contd...2

III ಖಿಂಚಾಯ್ ಎಕಾ ಸವಲಾಕ್ ಜಾಪ್ ಬರಯಾ.

(1×5=5)

**Khanchai eka savalak zap boroya.**

खन्चय एक सवलक ज़प बोरीय

1) ಅವೈ ಆನಿಂ ಭುಗಾ಼್ಯ ಮಧೊಲ್ಲೊ ಗಾಂಚ್ ಕವನಾಂತ್ ಕಸೊ ವ್ಯಕ್ತ್ ಜಾಲಾ ವಿವರ್ಸಿಯ

Avai anim bhurgya modlo ganch kavanant kaso vykt zala vivarsia

अवै अनि भुर्ग्य मोद्लो गन्च कवनंत कसो व्यक्त ज़ल विवर्सिय

2) ಕಾಲೇಜಿಕ್ ವೆಚ್ಯಾ ಪೂತಾಚೊ ಜಿನೊಸ್ ಕಿತೆಂ?

Collegik vecha putacho jinos kitem

कलेजिक वेच्य पूतचो जिनोस कितें?

### UNIT - II

I ಸವಲಾಂಕ್ ಜಾಪ್ ಬರಯಾ: **savalank zap boroya** ಸವಲಾಂಕ್ ಜಪ ಬೋರಿಯ

(5×1=5)

1. ಮೊಗಾಚಿ ಸುನಾಮಿ ಕೊಣಾ ಕೊಣಾಂ ಥಂಯ್ ವಾಳ್ತಾ?

Mogachi sunami konna konnam thay vallta?

मोगचि सुनमि कोण कोण थंय वळत?

2. ಬುಡ್ಕುಲೊ.ಕಾಂ ಪತ್ರ್ ಕೋಣ್ ಚಲಯ್ತಾ?

Budkulo.com patr konn chalayta?

बुडकुलो .कोम पत्र कोण चलयत?

3. 'ಅಪ್ಲೆಂ' ಕಾಣಿಯೆಚೊ ಬರಯ್ಲಾರ್ ಕೋಣ್?

'aplem' kanniyecho boroynnar konn?

‘अप्लें कणियेचो बोरोय्नार कोण?

4. ಡಾ. ಎಡ್ವರ್ಡ್ ನಜರೆತಾನ್ ಬೊರೊಯಿಲ್ಲಿ ಕಾಣಿ ಕಳಯಾ.

Dr. Edward Nazaretan boroil'li kanni kallaya.

ड. एड्वर्ड नज़रेतन बोरोयिल्लि कणि कलय

5. ಖಿತಾಂ ಕಿತೆಂ ಜಾವ್ನಾಸಾತ್?

Khatam kitem zavnasat?

खंत कितें जव्नासत?

II. ಖಿಂಚಾಯ್ ಎಕಾ ಪಾತ್ರಾಚಿ ಪರಿಚಯ್ ದಿಯಾ **khanchay eka patrachi parichay diya**

खन्चय एक पत्राचि परिचय दिय

(5)

1. Drupad maushi द्रुपद मौशि द्युಪದ್ ಮೌಶಿ

2. Fhond ಫೊಂಡ್ ಫೊಂಡ್

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III. ಖಿಂಚಾಯ್ ಎಕಾ ಸವಾಲಾಕ್ ಜಾಪ್ ಬರಯಾ. खन्चय एक सवालक ज़प बोरीय (1×5=5)

1. ಮೊಗಾಚಿ ಸುನಾಮಿ ವಿನುತ ಆನಿಂ ರಾಜೇಶಚಾ ಜಿವಿತಾಂತ್ ಕಶಿಂ ಯೆತಾ?  
Mogachi sunami vinuta ani Rajeshacha jivitant kaxim yeta ?  
मोगचि सुनमि विनुत अनि रजेशच जिवितन्त कशि येत?
2. 'ಅಪ್ಲೆಂ, ಕೆನ್ನಾಯ್ ಅಪ್ಲೆಂಚ್' ಹಿಂ ಸಾಂಗ್ಣಿ ಕಾಣಿಯೆಂತ್ ಕಶಿಂ ಸಿದ್ಧ್ ಜಾಲ್ಯಾ? ವಿವರ್ಸಿಯಾ  
'aplem, ken'nay aplench' him sangni kanniyent kaxim sid'd zalya? vivarsia  
'अप्लें केन्नय अप्लेंच' हि संग्णी कणीयेन्त कशि सिद्द जल्य विवर्सिय

### UNIT - III

I ಎಕಾ ವಾಕ್ಯಾನ್ ಜಾಪ್ ಬರಯಾ. eka vakyan zap boroya एक वक्यन ज़प बोरीय (5×1=5)

1. 'ಮಾಲ್ದಿಸಾಂವ್' ನಾಟಕಾಚೊ ಬರಯ್ಣಾರ್ ಕೋಣ್?  
'maldisanv' natakacho boroinnar konn?  
'मल्दिसंव' नटकचो बोरोय्यार कोण?
2. ಫ್ರಾನ್ಸಿಸ್ ಫೆರ್ನಾಂಡಿಸಾನ್ ಕಿತ್ಲೆಂ ನಾಟಕ್ ಬರಯ್ಣಾತ್?  
Francis Fernandesan kitl'em natak boroil't ST ALOYSIUS COLLEGE LIBRARY  
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फ्रान्सिस फ़ेर्नन्डिसन कित्लें नटक बोरोय्यत?
3. ಫ್ರಾನ್ಸಿಸ್ ಫೆರ್ನಾಂಡಿಸಚೆ ಬಿರುದ್ ಕಿತ್ಲೆಂ?  
Francis Fernandesache birud kitem?  
फ्रान्सिस फ़ेर्नन्डिसचे बिरुद कितें?
4. ಮಾಲ್ದಿಸಾಂವ್ ಕೋಣ್ ಮಾಗೊನ್ ಘೆತಾ?  
Maldisanv konn magon ghet?  
मल्दिसंव कोण मगोन घेत?
5. ಫ್ರಾನ್ಸಿಸ್ ಡೆ'ಸಾಕ್ ಕಸಲಿ ಪಿಡಾ ಲಾಗ್ತಾ?  
Francis D'sak kasali pida lagta?  
फ्रान्सिस डेंसक कसलि पिड लगत?

II ಸವಲಾಂಕ್ ಜಾಪ್ ಬರಯಾ. खन्चय एक सवालक ज़प बोरीय (2×5=10)

1. ಮಾಲ್ದಿಸಾಂವ್ ನಾಟಕಾಚೊ ಪ್ರಮುಖ್ ಸಂದೇಶ್ ಕಿತ್ಲೆಂ?  
Maldisanv natakacho pramukh sandex kitem?  
मल्दिसंव नटकचो प्रमुख संदेश कितें
2. ಫ್ರಾನ್ಸಿಸ್ ಡೆ'ಸಾಚೆ ವ್ಯಕ್ತಿತ್ವ್ ಕಳಯಾ  
Francis D'sache vyaktit'v kallaya  
फ्रान्सिस डेस्के व्यक्तित्व कळय

## UNIT - IV

I ಎಕಾ ವಾಕ್ಯಾನ್ ಜಾಪ್ ಬರಯಾ. Yeka vakyan zap boroy एक वक्यन ज़प बोरोय

(5×1=5)

1. ಕೊಂಕ್ಣೆಂತ್ ಕಿತ್ಲಿಂ ಲಿಂಗ್ ಆಸಾತ್?

Konknent kitlim ling asat?

कोकणेंत कित्ति लिंग असत?

2. ನಾಮಪದ್ ಮ್ಹಳ್ಳಾರ್ ಕಿತೆಂ?

Nampad mullyar kitem?

नमपद म्हळ्यर कितें?

3. ಧಾತು ಮ್ಹಳ್ಳಾರ್ ಕಿತೆಂ?

Dhatu mullyar kitem?

धतु म्हळ्यर कितें?

4. ಕೊಂಕ್ಣೆಂತ್ ಕಿತ್ಲೆಂ ಕಾಳ್ ಆಸಾತ್?

Konknent kit'lem kall asat?

कोकणेंत कित्लें कळ असत?

5. ಏಕ್‌ವಚನ್ - ಬಹುವಚನಾಕ್ ಏಕ್ ಉದಾಹರಣ್ ದಿಯಾ

ekvachan - bahuvachanak ek udaharann diya.

एकवचन - बहुवचनक एक उदहरण दिय?

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II ಸವಲಾಂಕ್ ಜಾಪಿ ಬರಯಾ. savalank zapi boroya सावलन्क जापि बोरोया (2×5=10)

1. ಕೊಂಕ್ಣೆಚಿ ವರ್ಣಮಾಲ ಬರಯಾ

कोंकणीचि वर्णमल बोरोय

Konknichi varnmala boroya

2. ನಾಮಪದ ಮ್ಹಳ್ಳಾರ್ ಕಿತೆಂ? ತಾಚೆಂ ವರ್ಗೀಕರಣ್ ಉದಾಹರಣಾಂ ಸಂಗಿಂ ವಿವರ್ಸಿಯಾ.

Nampad mhullyar kitem? Tache vargikarann udaharannam sangim vivarsiya.

नमपद म्हळ्यर कितें? तचे वर्गिकरण उदहरण सणि विवर्सिय

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(2024 batch onwards)

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**St Aloysius (Deemed to be University)  
Mangaluru**

**B.A./B.Sc./B.Com./B.B.A./B.C.A Semester I – Degree Examination  
November - 2024**

**MALAYALAM**

Time: 2½ hrs.

Max Marks:60

**I. താഴെ തന്നിരിക്കുന്ന എല്ലാ ചോദ്യങ്ങൾക്കും ഒന്നോ രണ്ടോ വാക്യത്തിൽ ഉത്തരമെഴുതുക. (5x2=10)**

1. കൃഷ്ണഗാഥ രചിക്കപ്പെട്ടതിന് പിന്നിലെ ഐതിഹ്യകഥയെന്ത്?
2. ഹരമാന്സീത നൽകുന്ന അടയാളമെന്ത്?
3. നീ എന്ന സർവനാമത്തിന് മലയാളത്തിലുള്ള പ്രയോഗഭേദങ്ങൾ എന്തെല്ലാം?
4. അധ്യാത്മരാമായണത്തിലെ എത് കാന്ധ്യത്തിലാണ് ഹരമൽ സീത സംവാദം ഉൾപ്പെട്ടിരിക്കുന്നത്?
5. കുറിയെഴുതുക: ടി പത്മനാഭൻ

**II. താഴെ തന്നിരിക്കുന്ന അഞ്ച് ചോദ്യങ്ങളിൽ നാലെണ്ണത്തിന് സന്ദർഭവും സാരസ്യവും വ്യക്തമാക്കുക. (4x4=16)**

6. വിപിനളവി വിരവൊടു തിരഞ്ഞുനടക്കുമ്പോൾ വിണകിടക്കും മടയുവിനൊക്കണ്ടു.
7. വേഗത്തിൽ പോകുന്ന കാളിന്ദിതാനന്ദു രാഗത്തെക്കേട്ടൊരു നേരത്തപ്പോൾ ഏറ്റിന വിചിക്ഷാലമകന്നുടനേതുമനങ്ങാതെ നിന്നുപോയി.
8. ത്വരിതമീഹ ദശമുഖനെ നിഗ്രഹിച്ചെന്നുടൈ ദുഃഖം കളഞ്ഞു രക്ഷിക്കെന്നു ചൊല്ലു നി.
9. "കവിതയും സംഗീതവുമൊന്നും എന്റെ വിഷയങ്ങളായിരുന്നില്ലല്ലോ"
10. "നാളെ അവരെക്കൊക്കെ വിട്ടിൽ പോകുന്നു..അവരുടെ കൂർക്കംവലി..ഭാഗ്യവാന്മാർ"

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**III. താഴെ തന്നിരിക്കുന്ന അഞ്ച് ചോദ്യങ്ങളിൽ മൂന്നെണ്ണത്തിന് ഒന്നരപ്പാട്ടത്തിൽ കവിയാതെ എഴുതുക. (3x8=24)**

11. നാടകീയമായ സന്ദർഭങ്ങളാൽ സമ്പന്നമാണ് ഹരമൽ സീതാസംവാദം. പരിശോധിക്കുക.
12. ഒരിക്കലും കടൽ കാണാൻ കഴിയാതെപോയ അമ്മയാണ് ടി. പത്മനാഭന്റെ കടൽ എന്ന കഥയെ ശോകാർദ്രമാക്കുന്നത്. വിലയിരുത്തുക.
13. കൊച്ചുകൃഷ്ണന്റെ ഉള്ളിലെ അടങ്ങാത്ത വിശപ്പാണ് കഥയെ മുന്നോട്ടുനയിക്കുന്നത്. പരിശോധിക്കുക.
14. കൃഷ്ണന്റെ വേണുഗാനം കേൾക്കുമ്പോൾ പ്രകൃതിയിലും ജീവജാലങ്ങളിലുമുണ്ടായ മാറ്റങ്ങളെ ചെറുശ്ശേരി അവതരിപ്പിച്ചിരിക്കുന്നതെങ്ങനെ?
15. ദൂതനെന്ന നിലയിൽ തന്റെ ജോലി ഹരമാൻ മനോഹരമായി നിർവഹിക്കുന്നുണ്ട്. വിലയിരുത്തുക.

Contd...2

- IV. താഴെ തന്നിരിക്കുന്ന എല്ലാ ചോദ്യങ്ങൾക്കും ഒന്നോ രണ്ടോ വാക്യത്തിൽ ഉത്തരമെഴുതുക. (10x1=10)
- 16. സർവനാമം എന്നാലെന്ത്? ഉദാഹരണമെഴുതുക.
- 17. ക്രിയ എന്നാലെന്ത്? ഉദാഹരണമെഴുതുക.
- 18. വാക്കിലെ തെറ്റ് തിരുത്തുക: ഉത്സവഗോഷം
- 19. വാക്കിലെ തെറ്റ് തിരുത്തുക: അനവദി
- 20. വാക്യത്തിലെ തെറ്റ് തിരുത്തുക: വിദ്യാർത്ഥികളോട് ശാന്തരായിരിക്കുവാൻ അധ്യാപകൻ വിണ്ടും പലതവണ പറഞ്ഞു.
- 21. വാക്യത്തിലെ തെറ്റ് തിരുത്തുക: അയാൾ സ്വയം ആത്മവിമർശനം നടത്തി.
- 22. വാക്യത്തിലെ തെറ്റ് തിരുത്തുക: മുനിയിലേക്ക് കടന്നപ്പോൾ അയാൾക്ക് പേടിയും ഭയവും ഉണ്ടായി.
- 23. വാക്യത്തിൽ പ്രയോഗിക്കുക: നിറവേറ്റി
- 24. വാക്യത്തിൽ പ്രയോഗിക്കുക: കഷ്ടിച്ച്
- 25. വാക്യത്തിൽ പ്രയോഗിക്കുക: ഒറ്റയാൻ

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.A./B.Com./B.B.A/B.Sc/B.C.A/B.Voc - Semester I Degree Examination**

November - 2024

**FRENCH**

Max. Marks : 60

Time : 2 ½ Hours

(5x1=5)

**I. Employez le pronom En ou y**

1. Est-ce que vous préférez aller à la plage ?
2. Vous allez chez vos parents?
3. Tu as acheté des légumes?
4. Tu vas passer une semaine au Japon?
5. Vous allez acheter du marché?

(5x1=5)

**II. Répondez en utilisant les subjonctif**

1. Il est important que j'aille ..... à la gare. (aller)
2. Je veux que nous.....(partir) en vacances.
3. Il ne faut pas que vous (parler)..... pendant le cours
4. Je serai ravi que tu (réussir) .....son concours
5. Il faut que tu sois ( être) ..... à l'heure chez le médecin.

(5x1=5)

**III. Comparez**

1. La pyramide et la tour Eiffel (+ancienne)
2. Valérie et Denis chantent. (bien -)
3. L'Océan Atlantique et L'Océan Pacifique (grand +)
4. La cuisine française et la cuisine de mon pays (bon +)
5. Sylvie court (-vite) Ronald

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(5x1=5)

**IV. Mettez les phrases au futur simple.**

1. Le week-end prochain vous .....(courir) un marathon.
2. Quand est-ce que tu .....(être) à Paris?
3. À la bibliothèque, je ..... (pouvoir) emprunter un livre.
4. En 2023, nous----- (travailler) deux jours par semaine
5. En 2025, les hommes----- (habiter) sur Mars.

(4x5=20)

**V. Répondez aux questions**

1. Expliquez l'économie et le travail en France
2. Ecrivez une lettre de demande d'emploi.
3. Expliquez le système politique et de la France.
4. Expliquez L'enseignement en France.

(1x10=10)

**VI Dialogue**

- a. Vous entrez dans un magasin pour acheter un vêtement. La vendeuse vous accueille. Vous achetez . Vous choisissez. Vous essayez le vêtement, etc...

**Ou**

- b. Votre ami va passer un examen ou un entretien pour trouver du travail. Il n'est pas sûr de lui. Vous le rassurez.

Contd...2

## VII. COMPREHENSION

Je m'appelle Peter. Aujourd'hui, je vais vous parler de mes hobbies. En fait, il y a beaucoup de choses que j'aime faire dans la vie. Comme beaucoup de personnes, je passe beaucoup de temps à regarder des séries. En ce moment, je regarde un épisode par jour de « Dix Pour Cent ». C'est une série française que je trouve vraiment drôle. Sinon, je suis passionné par l'astronomie depuis que je suis tout petit. Je n'ai jamais fait d'études d'astronomie, mais je suis un vrai geek. J'apprends tout en autodidacte. Je regarde souvent des documentaires scientifiques sur l'espace et l'univers. J'aime aussi écouter de la musique. La musique que j'écoute le plus souvent est le blues. Mais j'aime bien tous les types de musiques, sauf le reggae. Enfin, ce n'est pas que je n'aime pas le Reggae. C'est juste que je n'arrive pas à écouter du reggae plus de 30 minutes. Sinon, j'écoute du jazz manouche, du rock, du hard rock et de la musique classique. J'aime aussi tout particulièrement la musique des années 60. Je ne joue pas d'instrument de musique, je me contente de l'écouter. Mais plus tard, j'aimerais bien jouer de la basse. Récemment, je me suis découvert une passion pour les bandes dessinées. J'ai toute une collection. Je suis en ce moment en train de lire « Black Sad », une bande dessinée espagnole. Je ne trouve pas les histoires très intéressantes, mais les dessins sont incroyables. J'aimerais bien savoir aussi bien dessiner. Je crois que c'est à peu près tout. Et vous, quelles sont vos passions ?

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A) Répondez aux questions:

1. Qu'est-ce qui passionne Peter depuis qu'il est tout petit ?
2. Quelle musique écoute le plus souvent Peter ?
3. Est-ce que Peter joue un instrument de musique ?
4. De quoi Peter est passionné récemment ?
5. Pourquoi Peter aime Black Sad ?

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(2024 batch onwards)

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Reg. No:

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**St Aloysius (Deemed to be University)**

**Mangaluru**

**B.Com / B.B.A. - Semester I - Degree Examination**

**November - 2024**

**FOUNDATION COURSE IN HUMAN RIGHTS AND VALUE EDUCATION**

Time: 2 Hours

Max. Marks: 50

**PART - A**

**Human Rights**

**I. Answer the following in one sentence each.**

**(5x1=5)**

1. Name two International Covenants.
2. Write down any two rights enjoyed exclusively by the citizens of a nation.
3. Mention any two religious minorities in India.
4. Name the founder of PUCL.
5. Who are Indigenous people?

**II. Answer any ONE of the following in 8-10 sentences each.**

**(1x5=5)**

6. 21-year-old Dalit resident, named Jitendra, was beaten up brutally by a group of upper-caste men, for sitting and eating at a wedding along with upper caste. The wedding food had been cooked by upper-caste residents because many people in remote regions don't touch any food prepared by Dalits, who are the bottom of the rigid Hindu caste hierarchy. The incident has been registered under the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities Act) - a law meant to protect historically oppressed communities.

**Answer the following questions:**

- i) Mention two countries and the communities within them that experience caste-based discrimination akin to the Dalit system. **(2)**
- ii) How do social, economic, and legal reforms address caste-based discrimination, and what further actions do you recommend to enhance these efforts? **(3)**
7. Who is Child? Explain different rights enjoyed by the child.

**III. Answer any ONE of the following in 15-20 sentences each.**

**(1x10=10)**

8. Explain the human rights enshrined in UDHR.
9. Explain the Composition, powers and functions of NHRC.

**IV. Answer any ONE of the following in 30-35 sentences each.**

**(1x15=15)**

10. What is Amnesty International? Explain its formation and activities for the protection of global human rights.
11. Explain the Classification of Human Rights.

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**PART - B**

**VALUE EDUCATION (Semester I)**

**I. Answer any ONE of the following in not less than a page.**

**(5x1=5)**

12. Explain five elements of the Integral Pedagogical Paradigm (IPP).
13. Write down the need for the right self-esteem.

**II. Answer any ONE of the following in not less than two pages.**

**(10x1=10)**

14. Explain the techniques to enhance critical thinking skills.
15. Explain the support system available at the college to reach out to society.

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