

(2024 Batch Onwards)

BM6AUDC100

Reg. No.:

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St Aloysius (Deemed to be University)

Mangaluru

School of Business and Management

(UG Programme)

B.B.A./B.B.A.(Branding and Advertising)/B.B.A.(Business Analytics) Semester I - Degree Examination

October/November - 2025

FINANCIAL ACCOUNTING - I

Time: 2¹/₂ Hours

Max Marks: 60

SECTION - A

Answer any **TWO** of the following.

(2x15=30)

1. Enter the following transactions in Journal of Mr. Khan
2025 Jan.

1. Mr. Khan Started his business with cash ₹ 1,00,000
6. Paid into Bank ₹ 50,000
7. Goods purchased for cash ₹ 30,000
10. Purchase of furniture and payment by cheque ₹ 10,000
11. Sold goods for cash ₹ 20,000
15. Sold goods to Ramesh ₹ 10,000
16. Goods purchased from Ajay ₹ 15,000
17. Goods returned to Ajay ₹ 1,000
21. Goods returned by Ramesh ₹ 500
22. Cash received from Ramesh ₹ 9,300 and discount allowed to him 200
23. Withdrew from bank for personal use ₹ 2,000
24. Withdrew from bank for office use ₹ 12,000
25. Paid telephone rent for one year ₹ 1,200
26. Cash paid to Ajay in full settlement of his account ₹ 13,700
27. Paid for Stationery ₹ 4,400.

2. Prepare a Cash book with cash, bank and discount columns from the following transactions and bring down the balance for the start of the next month.

Jan

- | | | |
|----|---|---|
| 1 | Cash in hand ₹ 2,500 | St Aloysius (Deemed to be University) LIBRARY
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| 1 | Cash at Bank ₹ 10,000 | |
| 2 | Paid into Bank ₹ 1,000 | |
| 5 | Bought furniture and issued cheque ₹ 2,000 | |
| 8 | Purchased goods for cash ₹ 500 | |
| 12 | Received cash from Mahinder ₹3,900, Discount allowed to him ₹ 100 | |
| 14 | Cash sales ₹ 4,000 | |
| 16 | Paid Amarnath by cheque ₹ 1,950 and discount received from him ₹ 50 | |
| 19 | Paid into Bank ₹ 400 | |
| 23 | Withdrawn from bank for private use ₹ 600 | |
| 24 | Received cheque from Patel ₹ 1,430 allowed him discount ₹ 20 | |
| 26 | Deposited Patel's cheque into Bank ₹ 1430 | |
| 28 | Withdraw cash from Bank for office use 2,000 | |
| 30 | Rent paid by cheque ₹ 800 | |

Contd...2

3. Enter the following transactions in to respective subsidiary books

July 01	Purchased goods from Puneet, Delhi ₹ 900
05	Sold goods to Sanjay, Bombay ₹ 1,000
15	Sold goods to Vinod, Madras ₹ 2,000
18	Bought goods from Vicky, Bangalore ₹ 1,500
19	Bought goods from Raveesh, Hyderabad ₹ 3,000
20	Sanjay Returned goods ₹ 200
25	Returned goods to Puneet ₹ 200
26	Returned goods to Vicky ₹ 500
28	Sold goods to Ganesh, Bangalore worth 5,000. Subject to a trade discount of 10%
30	Vinod returned goods ₹ 300

4. From the following trial balance of Mr. Nagaraj prepare the final account for the year ended 31st March 2025 and the balance sheet as at that date:

Particulars	Debit (₹)	Credit (₹)
Land and Building	50,000	
Purchases	1,10,000	
Stock on 01.04.2024	40,000	
Returns	1,500	2,500
Wages	10,000	
Salaries	9,000	
Office Expenses	2,400	
Carriage inwards	1,200	
Carriage outwards	2,000	
Discount	750	1,200
Bad debts	1,200	
Sales		2,05,000
Capital Account		1,30,000
Insurance	1,500	
Commission		1,500
Plant and Machinery	50,000	
Furniture and Fixtures	10,000	
Bills receivables	20,000	
Sundry Debtors	40,000	
Sundry Creditors		25,000
Cash in hand	1,500	
Cash at Bank	4,500	
Office equipment	12,000	
Bills payable		2,350
	3,67,550	3,67,550

The following adjustments are required:

1. Closing stock amounted to ₹60,000.
2. Outstanding liabilities: wages ₹2,000, Rent ₹3,000.
3. Depreciate land and buildings at 5% and plant and Machinery at 10%, office equipment and furniture and fixtures at 10%.
4. Raise a bad and doubtful debts reserve at 5% on sundry debtors.
5. Insurance premium prepaid ₹200.
6. Provide interest on capital at 5%.

Contd...3

SECTION - B

Answer any **FOUR** of the following.

(4x5=20)

5. Prepare the accounting equation on the basis of the following:
1. Harish started business with cash ₹ 2,00,000.
 2. Purchased goods from Naman for cash, ₹ 1,40,000
 3. Sold goods to Bhanu costing ₹ 10,000
 4. Bought furniture on credit ₹ 7,000
 5. Withdrawn cash for personal use: ₹ 2,000
6. Prepare a Trial balance from the following balances relating to Mrs. Sridevi as on 31-03-2025:

Sl. No	Particulars	Balance (₹)
1	Mrs. Sridevi 's Capital	1,45,000
2	Stock of goods	70,000
3	Motor car	1,20,000
4	Bad debts	7,000
5	Sales	2,08,000
6	Cash at bank	90,000
7	Cash in hand	12,000
8	Rent	35,000
9	Discount allowed	4,000
10	Carriage	15,000

7. Prepare petty cashbook from the following particulars under Imprest system.

Date	Particulars	(₹)
2025		
July 01	Received cash from chief cashier	120
03	Purchased stationery	20
06	Paid for charity	10
07	Paid newspaper bill	20
09	Paid coolie	12
12	Postal expenses	8
14	Paid for cart hire	4
25	Auto fare	18
30	Carriage expenses	5
31	Refreshment expenses	5

8. Record the following transactions in the Sales Day Book 2025

Jan. 01	Sold to Alston & Co.:	
	10 Heater Rods	@ ₹ 20
	10 Lamp Shades	@ ₹ 30
Jan. 10	Sold to Bren & Brothers :	
	10 Table Fans	@ ₹ 250
	20 Philips Tubelights	@ ₹ 30
Jan. 25	Sold to Glenisha & Co.:	
	10 Electric Switches	@ ₹ 50
	20 E.C.E. Tubelights	@ ₹ 30

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9. A manufacturing company in India had Sales of ₹5,00,000. The Factory Expenses amounted to ₹3,50,000 and the Administrative Expenses were ₹30,000.
- (i) Calculate the Gross Profit.
 - (ii) Calculate the Net Profit.

10. On 31st July 2025 the balance at the bank as per the pass book was ₹22,000

From the following particulars prepare bank reconciliation statement showing the balance as per cash book.

- a. On 20th July 2025 cheque of ₹ 4,000 and ₹ 1,000 were deposited by our customers but these cheques were not credited by the banker.
- b. On 24th July 2025 cheques ₹ 500 and ₹ 1,500 were issued but these cheques were not presented to the bank for payment.
- c. Pass book was credited with ₹ 100 as interest, which was not entered in the cash book.

SECTION – C

Answer any FIVE of the following.

(5x2=10)

11. What is Accounting cycle?
12. Give the meaning of Double Entry System.
13. Mention the types of Cash Book.
14. Distinguish between Trade Discount and Cash Discount.
15. What are drawings? And how do they affect the capital of a sole trader?
16. Write any two key features of accounting software's.

(2024 Batch Onwards)

BM6AUDC101

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School of Business and Management

(UG Programme)

B.B.A./B.B.A.(Branding and Advertising)/B.B.A.(Logistics and Inventory Management with ERP)/B.B.A.(Business Analytics)

Semester I – Degree Examination

October/November - 2025

MANAGEMENT PRINCIPLES & PRACTICE

Time: 2¹/₂ Hours

Max Marks: 60

SECTION – A

Answer any **TWO** of the following.

(2x15=30)

1. What are the steps involved in controlling? Also explain the effective control system.
2. Explain in detail the Principles of Management given by Henry Fayol.
3. Explain the barriers to communication. What are the steps to overcome these barriers?
4. Explain the motivational theories given by Mc. Gregor and Herzberg.

SECTION – B

Answer any **FOUR** of the following.

(4x5=20)

5. Explain the types of planning.
6. Explain factors determining ethical or unethical behavior.
7. Write a note on human relations approach experiments.
8. Explain the process of decision making in detail.
9. Write short note on types of Span of control.
10. Explain the Techniques of Controlling.

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SECTION – C

Answer any **FIVE** of the following.

(5x2=10)

11. Who are Managers?
12. Define Organizing.
13. State any 2 Nature of Staffing.
14. What do you mean by Direction?
15. State any four importance of coordination.
16. Why is management called as discipline?

(2024 Batch Onwards)

BM6AUDC102

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School of Business and Management

(UG Programme)

B.B.A. Semester I – Degree Examination

October/November - 2025

MARKETING MANAGEMENT

Time: 2¹/₂ Hours

Max Marks: 60

SECTION – A

Answer any **TWO** of the following.

(2x15=30)

1. Elaborate the recent trends in marketing.
2. Explain in detail the product life cycle.
3. What do you mean by promotion? Explain the various types of promotion.
4. Explain the term Targeting and explain the targeting strategies in detail.

SECTION - B

Answer any **FOUR** of the following.

(4x5=20)

5. Explain the Approaches of Marketing.
6. Explain the types of channels of distribution.
7. Explain in detail the product line decisions with example.
8. Explain the strategies involved in product positioning.
9. Explain in detail the requisites of effective market segmentation.
10. Elaborate the benefits of digital marketing to businesses.

SECTION – C

Answer any **FIVE** of the following:

(5x2=10)

11. What is Relationship marketing?
12. List out the dimensions of product mix.
13. What do you mean by physical distribution?
14. Briefly explain the term advertising.
15. List out any four limitations of digital marketing.
16. What do you mean by Hybrid segmentation with example?

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(2025 Batch Onwards)

BM6FUDC104

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School of Business and Management

(UG Programme)

B.B.A.(Branding and Advertising) Semester I – Degree Examination

October/November - 2025

BRANDING AND ADVERTISING ESSENTIALS

Time: 2¹/₂ Hours

Max Marks: 60

SECTION – A

Answer any **TWO** of the following.

(2x15=30)

1. How Maggi became a bigger brand than Nestle in India? Explain.
2. Illustrate the communication process in advertising with a neat diagram.
3. Advertising and Branding is shifting from traditional to digital format. Discuss the advantages and disadvantages of this transition.
4. Evaluate how values and features contribute to building a strong brand identity.

SECTION - B

Answer any **FOUR** of the following.

(4x5=20)

5. Explain different types of advertising methods with examples.
6. Discuss about the ad-war between The Times of India and The Hindu.
7. Mention the role of advertising in influencing consumer spending.
8. Write short notes on the limitations of social media advertising.
9. Write short notes on brand elements.
10. Mention any five ways brands connect with their audience.

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SECTION – C

Answer any **FIVE** of the following.

(5x2=10)

11. Mention one reason why market segmentation is important.
12. List any two types of advertising media.
13. Mention one impact of technology on advertising.
14. What is a Brand Film? Explain.
15. Mention one challenge in brand management.
16. State one use of personal branding.

(2025 Batch Onwards)

BM6GUDC105

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School of Business and Management

(UG Programme)

B.B.A.(Logistics and Inventory Management with ERP)

Semester I – Degree Examination

October/November - 2025

FUNDAMENTALS OF LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Time: 2¹/₂ Hours

Max Marks: 60

SECTION – A

Answer any **TWO** of the following.

(2x15=30)

1. Discuss in detail the role of technology in Logistics.
2. Explain the warehouse design principles in detail.
3. Explain the different modes of transportation in detail.
4. Explain in detail the challenges and strategies in workforce management and skills in logistics in detail.

SECTION - B

Answer any **FOUR** of the following.

(4x5=20)

5. Differentiate between Logistics and Supply Chain Management.
6. Explain the Components of SCM.
7. Explain in detail the Importance of distribution Management.
8. Explain the strategies for effective global Supply Chain Management.
9. Explain the measures to reduce Bull whip effect.
10. Explain in detail the circular supply chain strategies.

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SECTION – C

Answer any **FIVE** of the following.

(5x2=10)

11. List the types of inventories.
12. Describe the term Reverse Logistics.
13. Mention any two advantages of Pipeline Transportation.
14. Expand CPFR.
15. Outline the meaning of Blockchain technology.
16. Explain the term logistics in brief.

(2025 Batch onwards)

IT3AUVE133

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St Aloysius (Deemed to be University)

Mangaluru

School of Information Science and Technology

(UG Programme)

B.Com/B.B.A. - Semester I - Degree Examination

October/November - 2025

DIGITAL FLUENCY

Time: 1 ½ Hours

Max Marks: 30

SECTION - A

Answer any **FIVE** of the following.

(5x2=10)

1. Mention the skills required for effective communication.
2. Mention different cloud service models.
3. Write a note on Teamwork.
4. Write a note on NLP.
5. What are the two main advantages of Cloud Computing?
6. Mention two disadvantages of AI.
7. Expand SEG and DLP.

SECTION - B

Answer any **TWO** of the following.

(2x5=10)

8. Explain any five top uses of Neural Networks.
9. Write a note on a) VPN b) Blockchain Technology
10. What is the need for Data Science?
11. Explain the advantages of DBMS.

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SECTION - C

Answer any **ONE** of the following.

(1x10=10)

12. a) What is meant by collaboration? (4)
b) Explain the benefits of team work and collaboration. (4)
c) Write a note design thinking. (2)
13. What is meant by Cyber attack? Mention common cyber attacks. Explain any three in detail.

(2024 batch onwards)

AH4DUVE132

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**ST ALOYSIUS (DEEMED TO BE UNIVERSITY)
MANGALURU**

**SCHOOL OF ARTS AND HUMANITIES
(UG PROGRAMME)**

B.Com / B.B.A. - Semester I – Degree Examination

October / November - 2025

FOUNDATION COURSE IN HUMAN RIGHTS AND VALUE EDUCATION

Time: 2 Hours

Max. Marks: 50

**PART – A
Human Rights**

I. Answer the following in one sentence each.

(1x5=5)

1. What is meant by Human Rights?
2. Expand CEDAW.
3. Who founded PUCL?
4. Mention any two religious minorities in India.
5. List any two rights that are specifically granted to children.

II. Answer any ONE of the following in 8-10 sentences each

(5x1=5)

6. National Legal Services Authority v. Union of India is a landmark decision in 2014 by the Supreme Court of India, which declared transgender people to be a 'third gender', affirmed that the fundamental rights granted under the Constitution of India will be equally applicable to transgender people, and gave them the right to self-identification of their gender as male, female, or third-gender.

A) What is an identity crisis in the context of transgender? (1Mark)

B) Discuss the rights enjoyed by Transgenders.

(4 Marks)

7. Explain the problems faced by the refugees.

III. Answer any ONE of the following in 15-20 sentences each.

(10x1=10)

8. Examine the structure and activities of Amnesty International.
9. Explain the classification of Human Rights.

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IV. Answer any ONE of the following in 30-35 sentences each.

(15x1=15)

10. Explain the human rights enshrined in the UDHR.
11. Examine the composition, powers and function of the National Human Rights Commission in India.

PART – B

VALUE EDUCATION (Semester I)

I. Answer any ONE of the following in not less than a page.

(5x1=5)

12. Write a note on thought power.
13. Explain the five elements of the Integral Pedagogical Paradigm.

II Answer any ONE of the following in not less than two pages.

(10x1=10)

14. Explain the support system available at the college to reach out to society.
15. What do you mean by problem-solving? Write down the steps involved in problem solving.

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(2024 - Batch onwards)

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**ST ALOYSIUS (DEEMED TO BE UNIVERSITY)
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SCHOOL OF LANGUAGES AND CULTURAL STUDIES
(UG PROGRAMME)**

**B.A./ B.Com./B.B.A./B.Sc./B.C.A. - Semester I - Degree Examination
October / November - 2025**

ENGLISH

Time: 2½ hrs.

Max Marks: 60

UNIT - I (PROSE)

- I.A Answer the following in a word/phrase/sentence each: (5x1=5)**
1. The short essay 'The Hanging' is set in_____.
 2. According to Tocqueville_____ patriotism springs from knowledge.
 3. A cyclone bringing winds carried away the landmass of Sethukkrai and _____ bridge collapsed with a train full of passengers as mentioned in the excerpt 'The Power of Prayer.'
 4. In the essay 'How Wealth Accumulates and Men Decay', G.B. Shaw argues against the claims of _____ that new machinery and new modes of production have increased our wealth.
 5. The essay 'A Hanging' was first published in 1931 in the British Literary magazine '_____'.
_____.

B. Answer any THREE of the following in about 150 -180 words (3x5=15) each:

6. In the essay, 'A Hanging' how does the author describe the prison cells and what is his description of the prisoner as a 'comic man on the films?'
7. How did Ahmed Jallaluddin and Samsuddin influence young Kalam? Explain with reference to the excerpt, 'The Power of Prayer.'
8. How does the author differentiate between Instinctive Patriotism and Rational Patriotism in the essay 'On Patriotism'?
9. How does Shaw use the analogy of pin making to discuss how capitalism has restricted people's skills?

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UNIT - II (POETRY)

- II. Answer any TWO of the following in about 150-180 words each: (2x5=10)**
10. How does the poem 'A Hot Noon in Malabar' effectively convey the poet's sense of nostalgia? Explain with reference to the poem.
 11. How does the poem 'Night and Death' challenge the conventional human reaction to death as an absolute end and what alternative perspective does it offer?
 12. How is the tiger's strength depicted in the poem 'The Tyger'?
 13. Analyze the meaning of the refrain 'Rage rage against the dying of the light' and how does it encapsulate the poem's plea for life.

UNIT - III (SHORT STORY)

- III. Answer any TWO of the following in about 150-180 words each. (2x5=10)**
14. Examine the role of greed as a central theme in the short story 'How Much Land Does a Man Need'. How is it portrayed and how does it drive the plot?
 15. What is the significance of the argument that the two sisters have in the short story 'How Much Land Does a Man Need'? How is it related to what happens later?
 16. Do you think Celia and Ronald will make an ideal couple? Justify your answer with reference to the short story 'Getting Married.'
 17. 'Why did the couple change the wedding date? Do you think the narrator had a role in doing all of this for their marriage?

Contd...2

UNIT – IV (GRAMMAR AND WRITING SKILLS)

IV.A. Fill in the blanks with appropriate idioms and phrases given in brackets. (5x1=5)

(get out of hand, down and out, bet your bottom dollar, break a leg, the rest is history, to break even, miss the boat, out of ear shot)

18. The two of them were whispering secrets just _____, so I couldn't tell what they were talking about."
19. He took a small loan to start his business and _____, it's now a multi-million dollar company.
20. I wanted to buy tickets for the concert, but I _____. They sold out yesterday.
21. I have a big presentation tomorrow. My boss wished me luck and said,_____.
22. After paying for all the expenses, we were just able _____ on the project.

IV B. 23. Write a dialogue in about 150 words in five turns: (1x5=5)

Write a dialogue between you and your class guide seeking guidance as you are unable to attend the march past practice for sports day due to health issues.

IV C. 24. Develop a story based on the hints given below in about 150 words Give a suitable title and a moral. (1x5=5)

Thief entered- Mr. Aggarwal thanked- company- birthday - good food- gave silver coins- years passed by-fortunes changed- business was ruined- Mr. Aggarwal became poor- 50th birthday- alone- no food- no drinks-bell rang - a man emerged- recognised- the old thief- fruits, sweets and drinks and money.

IV D. Read the following passage and answer the questions that follow: (5x1=5)

Many of the underdeveloped countries will promote the growth of their economies in one way or the other, no matter whether they receive substantial outside aid in the process or not. The character of that development, however, is likely to be strongly influenced by the types of and amounts of aid available. The outcome is much more likely to be favourable, from the standpoint of the objectives for successful development set up previously, if there is substantial international aid than if there is not. By substantial aid I mean not only large amounts of technical assistance but also of capital. Initially, the capacity of an underdeveloped country to use capital productively may be surprisingly small, limited by lack of organisation, trained personnel and other social obstacles. At this stage technical assistance is the main need from outside, with comparatively small amounts of capital, much of which may have to be in the form of grants for non-self-liquidating projects, in education, health, access to roads in rural areas, and the like, if, at this stage, substantial capital is available from outside to supplement what can be formed internally (and to simulate internal capital formation, for it does that too) the rate of economic growth can be consistently increased, and the strains and frustrations and political risks of the development are likely to be considerably less. It is possible for underdeveloped economies to modernise themselves with very little capital from outside. Japan imports of capital were small though some of it came at crucial times. The contribution of foreign direct investments to the advancement of technical know-how also was greater than would be indicated merely by the size of the investment. The Soviet Union industrialised its economy with practically no aid from foreign investment capital except for the foreign owned installations confiscated after the revolution, though it imported

machinery in the early days on short term or immediate term credits and hired services of foreign experts. Both Japan and Russia achieved their development in an authoritarian political and social framework. The outcome in both cases from standpoint of the peace in the world and democratic ideals, was highly unfavourable. In the absence of outside aid, the only way to accumulate capital, is to increase production without taking much of the benefit in more consumption or even while pushing consumption standards down. Where the people are already near the subsistence level this may mean extreme hardship. Somehow the people must be motivated to change their accustomed ways quickly, to work hard and to forgo present consumption so that capital investment can be made.

25. According to the passage, what is the likely influence of international aid on the character of economic development in underdeveloped countries?

- a) International aid has no significant influence on the character of development.
- b) International aid always leads to unfavourable development outcomes.
- c) International aid is likely to have a favourable influence on development.
- d) International aid only impacts political risks in underdeveloped countries.

26. What does the author mean by "substantial aid" in the context of this passage?

- a) Aid that is focused on non-self-liquidating projects.
- b) Aid that includes technical assistance and large amounts of capital.
- c) Aid that is primarily composed of grants for health and education.
- d) Aid that exclusively consists of foreign direct investments.

27. Based on the passage, what role does technical assistance play in the early stages of development in underdeveloped countries?

- a) Technical assistance is not necessary in the early stages.
- b) Technical assistance is the primary need in the early stages.
- c) Technical assistance is only important for political risk reduction.
- d) Technical assistance is needed alongside large capital investments.

28. Which two countries mentioned in the passage achieved development with minimal foreign capital investment?

- a) Japan and the Soviet Union
- b) Russia and China
- c) Japan and China
- d) The Soviet Union and India

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29. According to the passage, what challenge do underdeveloped countries face in accumulating capital without outside aid?

- a) Encouraging present consumption to boost capital accumulation.
- b) Motivating people to work harder and increase production.
- c) Reducing political risks through authoritarian governance.
- d) Maintaining high consumption standards to attract foreign investment.

(2024 - Batch onwards)

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St Aloysius (Deemed to be University)

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B.A./ B.Com./B.B.A./B.Sc./B.C.A./B.Voc - Semester I - Degree Examination

October / November - 2025

ADDITIONAL ENGLISH

Time: 2½ hrs.

Max Marks: 60

UNIT - I (PROSE)

I.A. Answer any TWO of the following in about 100-150 words each: (2x5=10)

1. What are some clues or key pieces of evidence that Holmes uses to deduce the solution to the mystery in the short story "Adventure of the Speckled Band"?
2. "The divisions [that matter] are less between Indian and Indian — whether Hindu-Muslim, Brahmin-untouchable, landlord-peasant or bureaucrat-revolutionary — than between Indian and India." Comment on this line from Shashi Tharoor's Introduction to "India: from midnight to millennium".
3. Evaluate the role of spoken language and oral tradition in the story, "A Waterfall of Horses", particularly the power attributed to "ka ktien."
4. Explain the protagonist's initial reaction to her husband's condition and how it evolves throughout the story in 'The Human Phonograph.'

B. Answer any ONE of the following in about 250-300 words: (1x10=10)

5. Consider the overall message and themes of the short story "A Waterfall of Horses". Do you think the author successfully conveyed these themes? Why or why not?
6. Discuss the major themes and concerns covered by Shashi Tharoor in the "Introduction" to his book India: From Midnight to Millennium.

UNIT - II (NOVEL)

II. Answer any ONE of the following in about 250-300 words: (1x10=10)

7. Explain the significance of the title and cultural Identity in the novel *The Namesake*.
8. How does the novel *The Girl from Nongrim Hills* talk about identity and belonging? How do the characters' personal struggles reflect the larger cultural and social issues in Shillong?

UNIT - III (POETRY)

III.A. Annotate any TWO of the following in about 100-150 words each: (2x5=10)

9. She stormed the palace, flung her other anklet
at the bloody throne. The royals too saw the red.
The king died of shame, the queen died of shock.
On the edge, Ms. Militancy bayed for more blood.
Vending vengeance, she made a bomb
of her left breast and blew up the blasted city.
Long after that land had turned to ashes,
the rest of her plucked breast bled.
10. She hath no friend on this cold, bleak earth,
To give her shelter, a home and a hearth;
Through life's dreary desert alone she must wend,
For alas! the wretched have never a friend!
And should she stray from virtue's way,
The world will scorn, and its scorn can slay.
11. All along the watchtower, princes kept the view
While all the women came and went, barefoot servants, too
Outside in the distance a wildcat did growl
Two riders were approaching, the wind began to howl

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Contd...2

- B. Answer any TWO of the following in about 100-150 words each: (2x5=10)**
12. How does the poem "The Orphan Girl" address the theme of societal judgment and its consequences?
 13. Provide examples of activities or behaviors that the poem "So you want to be a writer" warns against if you want to be a writer.
 14. How does the poem "Ms Militancy" explore themes of loss, transformation, and empowerment?
 15. Analyse the role of the Joker and the Thief in the lyrics of "All Along the Watchtower."

UNIT - IV (Grammar and Writing Skills)

- IV.A. Fill in the blanks with appropriate idioms from the options given below. (5x1=5)**

(by the book, face like thunder, turn a blind eye, cold feet, Greek to me, when pigs fly, up in the air)

16. I tried reading the legal contract, but the language was so technical that it was _____.
17. She had a _____ when she discovered her team had betrayed her trust.
18. Although praised as a reformer, he preferred to act strictly _____, even at the cost of innovation.
19. Their vacation plans remained _____ until the visa approvals finally arrived.
20. The activist refused to _____ to the exploitation, even when it endangered her career.

- B. Write a report for any one of the following scenarios in about 200 words. (1x5=5)**

21. The sales manager of Bright Electronics has noticed a steady decline in the sales of home appliances in the past six months. A special task force studied market trends, visited showrooms, and collected customer feedback. The investigation revealed stiff competition, outdated product designs, and inadequate advertising. Read the excerpt carefully and write a report.

OR

Your University organized a guest lecture on mental health awareness and you were the coordinator. Write a report for the University magazine summarizing the lecture's significance.

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ಸಂತ ಅಲೋಶಿಯಸ್ ಪರಿಗಣಿತ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮಂಗಳೂರು

ಭಾಷೆ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಅಧ್ಯಯನ ನಿರ್ದೇಶನ

(ಪದವಿ ಕಲಿಕಾ ಕಾರ್ಯಕ್ರಮ)

ಬಿ.ಬಿ.ಎ.- ಒಂದನೆಯ ಚತುರ್ಮಾಸ ಅಂತಿಮ ಪರೀಕ್ಷೆ

ಅಕ್ಟೋಬರ್ / ನವೆಂಬರ್ - 2025

ಕನ್ನಡ ಭಾಷಾಪತ್ರಿಕೆ - I

ಸಮಯ : 2½ ಘಂಟೆ

ಗರಿಷ್ಠ ಅಂಕ : 60

I. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಮೂರನ್ನು ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ (7x3=21)

1. ಬದುಕಿನ ಅಗತ್ಯತೆ ಮೀರಿದ ಆಸೆಬುರುಕತನದಿಂದ ಎದುರಾಗುವ ತೊಂದರೆಯನ್ನು ಕರ್ಜಗಿಯವರ ಲೇಖನವು ಹೇಗೆ ನಿರೂಪಿಸಿದೆ? ತಿಳಿಸಿ
2. 'ನಮ್ಮ ಹೆಮ್ಮೆಯ ಕನ್ನಡ ಪರಂಪರೆ' ಲೇಖನದಲ್ಲಿ ಕನ್ನಡ ನಾಡನ್ನು ಯಾವ ರೀತಿಯಲ್ಲಿ ಬಣ್ಣಿಸಲಾಗಿದೆ?
3. ಕಾರ್ಖಾನೆ ಉದ್ಯಮವು ಧನಿಗಳಿಗೆ ಏನಲ್ಲಾ ಸಮಸ್ಯೆಯನ್ನು ಉಂಟುಮಾಡಿತು?
4. 'ಮೊಸರಿನ ಮಂಗಮ್ಮ' ಕತೆಯು ಕುಟುಂಬದೊಳಗಿನ ಸಂಬಂಧಗಳ ವಿರಳಿತವನ್ನು ಹೇಗೆ ಚಿತ್ರಿಸುತ್ತದೆ? ವಿವರಿಸಿ
5. ಸೃಜನಶೀಲತೆಯಿಂದ ಜೀವನ ಪಥ ಬದಲಾವಣೆ ಹೇಗೆ ಸಾಧ್ಯ? ವಿವರಿಸಿ
6. 'ಪೆಣ್ಣು ಪೆತ್ತುದರಿಂದ ಪೆಸರೆನಿಸಿತು' ಕಾವ್ಯದಲ್ಲಿ ಹೆಣ್ಣಿನ ಕುರಿತು ಹೊನ್ನಮ್ಮನ ನಿಲುವೇನು? ವಿಶ್ಲೇಷಿಸಿ

II. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಮೂರನ್ನು ಸಂಕ್ಷಿಪ್ತ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ (3x3=09)

7. ಬಡತನ ಹಾಗೂ ದುರ್ಬಲತೆ ಹೆಣ್ಣಿನ ಮೇಲಿನ ಶೋಷಣೆಗೆ ಕಾರಣವಾಗುವ ಬಗೆಯನ್ನು 'ತೊಟ್ಟಿಲು ತೂಗಿತು' ಕಥೆಯ ಆಧಾರದಲ್ಲಿ ನಿರೂಪಿಸಿ
8. ಬದುಕು ಮತ್ತು ಸಾವು ಎರಡರ ನಡುವಣ ಜಂಜಾಟವನ್ನು 'ಮನೆಯಿಂದ ಮನೆಗೆ' ಕವಿತೆ ಚಿತ್ರಿಸಿರುವ ಬಗೆಯನ್ನು ವಿವರಿಸಿ
9. ನಾಡು-ನುಡಿಯನ್ನು ಉಳಿಸುವಲ್ಲಿ ಕಯ್ಯಾರರ ಹೋರಾಟದ ಮನೋಭಾವವು 'ಬೆಂಕಿ ಬಿದ್ದಿದೆ ಮನೆಗೆ' ಕವನದಲ್ಲಿ ಹೇಗೆ ವ್ಯಕ್ತವಾಗಿದೆ?
10. ಹೆದ್ದಾರಿಗಳನ್ನು ನಿಸರ್ಗ ಲೂಟಿಯು ಹೆದ್ದಾರಿಗಳೆಂದು ಏಕೆ ಕರೆಯಬೇಕಾಗುತ್ತದೆ?
11. 'ಇಬ್ಬರು ರೈತರು' ಕವನವು ಮಂಡಿಸುವ ವಿಚಾರಗಳೇನು?
12. ನಮ್ಮ ದೇಶದ ಇತಿಹಾಸದಿಂದ ಕಲಿಯಬೇಕಾದ ಸಂಗತಿಗಳ ಬಗ್ಗೆ ಸುಧಾಮೂರ್ತಿಯವರ ಅಭಿಪ್ರಾಯವನ್ನು ವಿವರಿಸಿರಿ.

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III. ಒಂದು ಪದ್ಯಭಾಗದ ಸಂದರ್ಭ ಸೂಚಿಸಿ ಪದ್ಯದ ಮಹತ್ವವನ್ನು ವಿವೇಚಿಸಿ (4x1=04)

13. ಆಡರ್ಬೆರಿ ಕೋಡಗಂಗಳ್
ಕಡುಪಿಂದೀಡಾಡೆ ಘಳಿಲನೊಡೆದಳಗಾಯಿಂ |
ದೆಡವಿಡದೊಸವೆಗಳನೀರ್ಗಲ್
ಮಡುಗೊಂಡೋವುತ್ತುಮಿರ್ಪುವಲ್ಲಿಯ ಬನಮಂ

Contd....2

14. ತಾಯಿಯಿಲ್ಲದ ತವರೀಗಿ ಹೋಗದಿರು ನನ ಮನವೇ
ನೀರಿಲ್ಲದ ಕೆರಿಗೆ ಕರುಬಂದು ತಿರುಗಾಗ
ಆಗ ನೋಡವರ ದುಃಖಗಳ
- IV. ಎರಡು ಪದ್ಯ ಸಾಲುಗಳ ಸಂದರ್ಭ ಸೂಚಿಸಿ ಸಾಲಿನ ಮಹತ್ವವನ್ನು ವಿವೇಚಿಸಿ (2x2=04)
15. ಬಸವಳಿಸದೆ ಬಳಲಿಸದೆ ಬಯ್ಯದೆ ಬಗೆಯೊಸೆದುಚಿತದೊಳೋವುವುದು
16. ದಾರಿ ಕಂಡುದು ಬುದ್ಧಿ; ಕೂಗಿ ಕರೆವುದು ಸಿದ್ಧಿ; ಒಸಗೆ ತೋರಣ ಕಟ್ಟಿ ತೆರೆದಿದೆ ಭವಿಷ್ಯ
17. ಬಡವರ ಪಾಲಿನ ಬಡಬಾನಲದಲ್ಲಿ, ಸುಡು ಸುಡು ಪಂಜು ಕೈಯೊಳಗಿತ್ತೋ
18. ಕೈಮುಗಿದು ಕಾದಿರಲು, ಹೊರಗೆ ಬಂದರು ಆತ ಮಂಜಿರದ ಮುಂಜಾವಿನಂಥ ಬಟ್ಟೆ
- V.ಅ) ಕೆಳಗಿನ ಎರಡರ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ (3x2=06)
19. 'ಕಬ್ಬಿಗರ ಕಾವ' ಮತ್ತು ಆಂಡಯ್ಯ
20. ಗಡಿನಾಡಿನ ಹೋರಾಟ ಮತ್ತು ಕಯ್ಯಾರರು
21. ಪ್ರೇಮಕವಿ ಎಂದು ಪ್ರಶಂಸೆ ಪಡೆದ ಕವಿ
22. ಹದಿಬದೆಯ ಧರ್ಮ
- ಆ) ಕೆಳಗಿನ ಎರಡರ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ (3x2=06)
23. 'ಮಾಸ್ತಿ ಕನ್ನಡದ ಆಸ್ತಿ'
24. ನಾಗೇಶ ಹೆಗಡೆ
25. ಗುರುರಾಜ ಕರ್ಜಗಿಯವರ ಬದುಕು ಬರಹ
26. ವಚನಗಳ ಬಗ್ಗೆ ಡಾ. ರಾಮ ಮನೋಹರ ಲೋಹಿಯಾ ಅವರ ಅಭಿಪ್ರಾಯ
- VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದೊಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿ (1x10=10)
27. ಭಿನ್ನತೆಯ ನೋವನ್ನು ಕಳೆದು ಕನ್ನಡಿಗ ಏನನ್ನು ಹಾಡಬೇಕು?
28. ಸುಧಾಮೂರ್ತಿಯವರ ಆಫೀಸಿಗೆ ಪ್ರೊಜೆಕ್ಟಿಗೆ ಬಂದ ವಿದ್ಯಾರ್ಥಿಗಳು ಯಾರು?
29. ಅಬ್ದುಲ್ ಕಲಾಂ ಅವರ ಯಾವ ಕೃತಿಯಿಂದ 'ಸೃಜನಶೀಲತೆ ಮತ್ತು ಆಪಿಷ್ಕಾರ' ಲೇಖನವನ್ನು ಆರಿಸಲಾಗಿದೆ?
30. ಲೋಕುಶೆಟ್ಟರಲ್ಲಿ ಮಕ್ಕಳನ್ನು ಒತ್ತಿ ಇಟ್ಟು ಗೇಣಿದಾರ ಯಾರು?
31. ರಖುಮಾಳ ಗಂಡನ ಹೆಸರೇನು?
32. ಅಚ್ಚಗನ್ನಡ ಧೋರಣೆಯಿಂದ ಗಮನ ಸೆಳೆದ ಪುರಾತನ ಕವಿ ಯಾರು?
33. ಜನಪಾಣಿ ಬೇರು, ಕವಿಪಾಣಿ ----- (ಉತ್ತರ ಆರಿಸಿ : ಹೂವು, ಗಾಳಿ, ನೀರು)
34. ಕೆರೆಯ ನೀರನು ----- ಚೆಲ್ಲೆ. (ಉತ್ತರ ಆರಿಸಿ : ಮನೆಗೆ, ಕೆರೆಗೆ, ನದಿಗೆ)
35. 'ಇಬ್ಬರು ರೈತರು' ಯಾವ ಬಗೆಯ ಕವನ?
36. 'ಸಖೀಗೀತ' ಯಾರು ಬರೆದ ಕವಿತೆ?

LC7GUAЕ124

(2024 batch onwards)

Reg. No.

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ST ALOYSIUS (DEEMED TO BE UNIVERSITY)

Mangaluru

SCHOOL OF LANGUAGES AND CULTURAL STUDIES

(UG Programme)

B.A./B.Sc./B.Com./B.B.A./B.C.A. Semester I Degree Examination

October / November - 2025

HINDI

Time: 2½ hrs.

Max Marks: 60

I. किन्हीं दो प्रश्नों के उत्तर लिखिए :

(2X5=10)

1. संधि की परिभाषा देकर उसके मुख्य भेदों को सोदाहरण समझाइए।
2. शब्द किसे कहते हैं? विकार की दृष्टि से शब्द भेदों को सोदाहरण समझाइए।
3. अर्थ की दृष्टि से शब्द भेदों को सोदाहरण समझाइए।
4. वर्ण विचार पर प्रकाश डालिए।

II. निम्नलिखित शब्दों के तद्धव रूप लिखिए :

(5X1=5)

5. नासिका
6. अश्रु
7. एकत्र
8. नृत्य
9. कर्ण

III. निम्नलिखित शब्दों के शुद्ध रूप लिखिए :

(5X1=5)

10. हस्ताक्षेप
11. पहिला
12. कंप्यूटर
13. सप्ताहिक
14. देस

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IV. एक वाक्य में उत्तर लिखिए :

(10X1=10)

15. चिरागदिन को किसने मारा था?
16. कालिंदी की माँ कालिंदी को हृष्पो नाम से क्यों पुकारती थी?
17. सच बोलने की भूल कहानी के लेखक कौन हैं?
18. कर्ण के जन्म रहस्य के बारे में कितने लोगों को पता था?
19. चिरागदिन रक्खे पहलवान को क्या मानता था?
20. डाक बँगला पहाड के किस दिशा में था?
21. पृथ्वीराज को किसने बंदी बनाया?
22. मोहन को कालिंदी के खिलाफ किसने उकसाया?
23. किसने कर्ण को अस्त्र-विद्या सिखाई?
24. गिल्लू के घाव पर लेखिका ने कौन सा मरहम लगाया?

Contd...2

- V. निम्नलिखित किसी एक अवतरण का संदर्भ सहित व्याख्या कीजिए : (1X5=05)
25. "हॉ, बेटे, मेरी बदबख्ती थी कि पहले अकेला निकलकर चला गया। यहाँ रहता, तो उनके साथ मैं भी..."
26. "क्या करूँ, इस समय घर में आटा भी नहीं है। साँझ को ही चुक गया। सुबह ही पनचक्री पर जाना होगा।"
- VI. निम्नलिखित किसी एक अवतरण का संदर्भ सहित व्याख्या कीजिए : (1X5=05)
27. "मैंने कहा, ... मनुष्य जैसे रहना सीखो, खुदा के बंदो। जान से मार डालो, पर एक राजा की इज्जत रहने दो।"
28. "इसलिए कि मेरे कवच - कुण्डल मांगनेवाला साधारण मानव नहीं हो सकता लीजिए। इन्हे ग्रहण कीजिए। अब तो आप संतुष्ट हुए?"
- VII. किसी एक प्रश्न का उत्तर लिखिए : (1X10=10)
29. 'सच बोलने की भूल' कहानी में चित्रित लेखक की पहाड़ी यात्रा का अनुभव अपने शब्दों में स्पष्ट लिखिए।
30. 'मलबे का मालिक' कहानी के लेखक ने गनी मिया की मनोस्थिति को किस तरह चित्रित किया है? स्पष्ट कीजिए।
- VIII. किसी एक प्रश्न का उत्तर लिखिए : (1X10=10)
31. पठित एकांकी के आधार पर कालिंदी की दुर्दशा के कारण का विवरण अपने शब्दों में लिखिए।
32. 'आखेट' एकांकी का सार अपने शब्दों में लिखिए।

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St Aloysius (Deemed to be University)

Mangaluru

B.A./B.Sc./B.Com/B.B.A./B.C.A./B.Voc. Semester I - Degree Examination

October/November - 2025

KONKANI

Time: 2½ Hours

Max. Marks: 60

I. ಖಿಂಚಾಯ್ ಎಕಾ ಕವನಾಚೊ ಸಾರಾಂಶ್ ಬರಯಾ.

(1×5=5)

Khanchai eka kavanacho saransh boroya

खन्चय एक कवनचो सरन्श बोरोय

- | | | |
|--|--|---|
| 1) ಮಾಸ್ಲ್ಯೊ ಸಯ್ತ್ ಜಿಯೆತಾತ್ ಮೊಗಾನ್
ಸಾಂಗಾತಾ ಸಾಂಗಾತಾ ಭರ್ಸುನ್
ಮ್ಹನಿಸ್ ಲಾಸ್ಲಾ ಕಿತ್ಯಾಕ್ ಮೊಸ್ತಾನ್
ಎಕಾಮೆಕಾಚೆಂ ಪಾಯ್ ವೊಡುನ್ | Maslyo sait jiyetat mogan
Sangata sangata bharsun
Mhanis lasla kityak mosran
Yekamekache pay vodun? | मस्ल्ल्यो सय्त जियेतात मोगन
सनात सनात भर्सुन
मुनिस लस्ल कित्यक मोसन
यैकामेकचे पय वोडुन |
| 2) ತುಂ ಆನಿಂ ಹಾಂವ್
ಘಟ್ ನಿದೊನ್ ಆಸ್ತಾನಾ
ತಿಂ ಕಾಮರ್ ಜಾಗಿಚ್ ಆಸ್ತಲಿ.
ರಾತಿಂಚೆ ದೀಸ್ ಕರುನ್! | Tum ani hanv
Ghatt nidon astana
Tim kamar zagich ast'tali.
Ratinche dis karun! | तु अनि हंव
घट निदोन अस्तन
ति कमर जगिच अस्तलि
रतिचे दिस करुन! |

II. ಎಕಾ ವಾಕ್ಯನ್ ಜಾಪ್ ಬರಯಾ. Eka vakyan zap boroya

एक वक्यान ज़प बोरोय

(5×1=5)

- 3) ಪಿಂಗಾರ ಪತ್ರಚೊ ಸಂಪಾದಕ್ ಕೋಣ್?
Pingara patrachcho sampadak konn?
पिंगर पत्रचो संपदक कोण?
- 4) ಮಡಿಂ ಉಲೈತಾತ್ ಕವನಚಿ ಕವಿ ಕೋಣ್?
Modim ulaitat kavanachi kavi konn?
मोडिं उलैतत कवनचि कवि कोण?
- 5) ಸಿಜೆಸ್ ತಾಕೊಡೆ ನಾಂವಾನ್ ಬೊರೊಂವ್ಚೊ ಕವಿ ಕೋಣ್?
Cijes taccode navan borovnocho kavi konn?
सिजेस तकोडें नवन बोरोन्चो कवि कोण?
- 6) ಕೊಣಾಕ್ ಲೇಖ್ ಚುಕ್ತಾ?
Konnak lekh chukta?
कोणक लेख चुकत
- 7) ಕವಿ ಖಿಂಚಾ ಪಾಸ ವಿಶಿಂ ಉಲೈತಾ?
Kavi khancha pasa vixi ulaita?
कवि खंच पस विशिं उलैत

III. ಖಿಂಚಾಯ್ ಎಕಾ ಸವಲಾಕ್ ಜಾಪ್ ಬರಯಾ.

(1×5=5)

Khanchai eka savalak zap boroya.

खन्चय एक सवलक ज़प बोरोय

- 8) ಅವೆ ಆನಿಂ ಭುರ್ಗ್ಯಾ ಮೊದ್ಲೊ ಗಾಂಚ್ ಕವನಾಂತ್ ಕಸೊ ವ್ಯಕ್ತ್ ಜಾಲಾ ವಿವರಿಸಯಾ.
Avai ani bhurgya modlo ganch kavant kaso vyakt zala vivarsia.
अवै अनि भुरगय मोदलो अन्च कवनन्त कसो व्यक्त ज़ल विवरसिय
- 9) ಕಾಲೇಜಿಕ್ ವೆಚ್ಯಾ ಪುತಾಚೊ ಜಿನೊಸ್ ಕಿತೆಂ?
Collegik vechya putacho jinos kitem?
कोलेजिक वेच्य पुतचो जिनोस कितें

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Contd...2

IV. ಸವಲಾಂಕ್ ಜಾಪ್ ಬರಯಾ: savalank zap boroya ಸವಲನ್ಕ ಜ಼ಪ ಬೋರಿಯ

(5×1=5)

10. ಮೊಗಾಚಿ ಸುನಾಮಿ ಕೊಣಾ ಕೊಣಾಂ ಥಂಯ್ ವ್ಹಾಲ್ತಾ?

Mogachi sunami konna konnam thany vhallta?

ಮೊಗಾಚಿ ಸುನಾಮಿ ಕೊಣಾ ಕೊಣಾಂ ಥಂಯ್ ವ್ಹಾಲ್ತಾ?

11. ಬುದ್ಕುಲೊ.ಕಾಂ ಪತ್ರ ಕೊಣಾಂ ಚಲಯ್ತಾ?

Budkulo.com patr konn choloita?

ಬುದ್ಕುಲೊ.ಕಾಂ ಪತ್ರ ಕೊಣಾಂ ಚಲಯ್ತಾ?

12. ಬಾಂಡುಂಕ್ ಚಾಯ್ತಾಲ್ಯೊ ಫೊಂಡ್ ಕೊಣಾಚೊ?

Bandunk zaynatl'lo fond konnacho?

ಬಾಂಡುಂಕ್ ಚಾಯ್ತಾಲ್ಯೊ ಫೊಂಡ್ ಕೊಣಾಚೊ?

13. ಕಲ್ಚರ್ ಕಾಣಿ ಬರಯಿಲ್ಲಿ ಕೊಣೆಂ?

Culture kanni barail'li konnem?

ಕಲ್ಚರ್ ಕಾಣಿ ಬರಯಿಲ್ಲಿ ಕೊಣೆಂ?

14. ದ್ರುಪದ್ ಮೌಶೆಕ್ ಕಿತೆಂ ಪಿಡಾ ಆಸ್ಲಿ?

Drupad mauxek kitem pida asl'li?

ದ್ರುಪದ್ ಮೌಶೆಕ್ ಕಿತೆಂ ಪಿಡಾ ಆಸ್ಲಿ?

V. ಖಿಂಚಾಯ್ ಎಕಾ ಪಾತ್ರಾಚಿ ಪರಿಚಯ್ ದಿಯಾ khanchay eka patrachi parichay diya

खन्चय एक पत्राचि परिचय दिय

(5)

15. ಫೇಸ್‌ಬುಕ್ facebook ಫೇಸ್‌ಬುಕ್

16. ಬ್ಯಾಂಕಾತ್ಲೆಂ ಅಕೌಂಟ್ bankantle akaut ಬೆಂಕನತಲೆಂ ಅಕೌಂಟ್

VI. ಖಿಂಚಾಯ್ ಎಕಾ ಸವಾಲಾಕ್ ಜಾಪ್ ಬರಯಾ. Khanchai eka savalak zap boroya. खन्चय एक सवलक ज़प बोरोय

(1×5=5)

17. 'ಅಪ್ಲೆಂ, ಕೆನ್ಯಾನ್ ಅಪ್ಲೆಂಚ್' ಹಂ ಸಾಂಗ್ಲಿ ಕಾಣಿಯೆಂತ್ ಕರಿಂ ಸಿದ್ಧ್ ಜಾಲ್ಯಾ? ವಿವರಿಯಾ

'aplem ken'nay aplench' him sangni kanniyent kaxim sid'd zalya vivarsia

'ಅಪ್ಲೆಂ, ಕೆನ್ಯಾನ್ ಅಪ್ಲೆಂಚ್' ಹಿ ಸಾಂಗ್ಲಿ ಕಾಣಿಯೆಂತ್ ಕರಿಂ ಸಿದ್ಧ್ ಜಾಲ್ಯಾ? ವಿವರಿಯಾ

18. ಆಲಿಸ್ ಬಾಯೆಚ್ಯಾ ಫೊಂಡಾಚೊ ಮಿಸ್ಟರ್ ಕಳಯಾ.

Alicebayechya fondacho mister kallaya

ಆಲಿಸ್ ಬಾಯೆಚ್ಯಾ ಫೊಂಡಾಚೊ ಮಿಸ್ಟರ್ ಕಳಯಾ.

VII. ಎಕಾ ವಾಕ್ಯಾನ್ ಜಾಪ್ ಬರಯಾ. eka vakyan zap boroya एक वक्यन ज़प बोरोय (5×1=5)

19. 'ಮಾಲ್ದಿಸಾನ್ವ್' ನಾಟಕಚೊ ಬರಯ್ತಾರ್ ಕೊಣಾಂ?

'maldisanv' natakacho boroinnar konn?

'ಮಾಲ್ದಿಸಾನ್ವ್' ನಾಟಕಚೊ ಬರಯ್ತಾರ್ ಕೊಣಾಂ?

20. ಫ್ರಾನ್ಸಿಸ್ ಡೆ'ಸಕ್ ಕಸಲಿ ಪಿಡಾ ಲಾಗ್ತಾ?

Francis dsak kasali pida lagta?

ಫ್ರಾನ್ಸಿಸ್ ಡೆ'ಸಕ್ ಕಸಲಿ ಪಿಡಾ ಲಾಗ್ತಾ?

21. ಕಾಂಮಿಡಿ ಕಿಂಗ್ ಮುಣ್ ಕೊಣಾಕ್ ಅಪೊತಾತ್?

Comedy king mhunn konnak apoitat?

ಕಾಂಮಿಡಿ ಕಿಂಗ್ ಮುಣ್ ಕೊಣಾಕ್ ಅಪೊತಾತ್?

22. माल्दिसांवा कोंकाचेंर भेज्ता?

Maldisanv konnacher bhezta?

मल्दिसंव कोणचेर भेज्ता?

23. फ्रांसिस् फेर्नांडीस् कास्सियान् कित्लें नाटक बरयल्ल्याचें?

Francis Fernandes cascian kitl'lem natak boroil'It?

फ्रान्सिस फ्रेर्नान्डिस कसियन कित्लें नटक बोरोयल्लें?

VIII. सवलान्क जाप बरय्या **savalank zapi boroya** सवलक ज़प बोरोय

(2×5=10)

24. माल्दिसांवा नाटकचो प्रमुख संदेश कितें?

Maldisanv natakacho pramukh sandesh kitem?

मल्दिसंव नटकचो प्रमुख संदेश कितें

25. सुने - मवान्चो संबन्ध नाटकांत कसो व्यक्त जाला विवर्सिया.

Sune - mavancho samband natakant kaso vykt zala vivarsia

सुने - भंवचो संबंद नटकांत कसो व्यक्त जाल विवर्सिय

IX. एका वाक्यान् जाप बरय्या. **Yeka vakyan zap boroy** एक वाक्यन ज़प बोरोय (5×1=5)

26. कोंकणेंत कित्लें वर्ण असत?

Konknent kitlim varnn asat?

कोंकणेंत कित्लें वर्ण असत?

27. रास नामक एक उदाहरण दिया.

Ras namak ek udaharann diya.

रस नामक एक उदाहरण दिया

28. कोंकणेंत कित्लें कळ असत?

Konknent kit'lem kall asat?

कोंकणेंत कित्लें कळ असत?

29. कोंकणेंचे लिंग कळय

Konkneche ling kallay

कोंकणेंचे लिंग कळय

30. क्रियापद म्हळ्यार कितें?

Kriyapad mhullyar kitem?

क्रिया पद म्हळ्यार कितें

X. सवलान्क जाप बरय्या. **savalank zapi boroya** सवलक जाप बोरोय (2×5=10)

31. नाम म्हळ्यार कितें? ताचें वर्गीकरण उदाहरणान संगी विवर्सिया.

Nam mullyar kitem? Tanchem vargikarann udaharannam sangi vivarsia

नाम म्हळ्यार कितें? तांचे वर्गीकरण उदाहरण संगी विवर्सिय

32. कोंकणेंचे वर्णमाला बरोवन चर्चा करा.

Konkneche varnmala borovn charcha kara.

कोंकणेंचे वर्ण मल बोरोवन चर्चा करा

(2025 batch onwards)

LC7JUA124/ VS8AUAE124d

Reg. No.

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**St Aloysius (Deemed to be University)
Mangaluru**

**SCHOOL OF LANGUAGES AND CULTURAL STUDIES
(UG Programme)**

B.A./B.Com./B.B.A./B.C.A./B.Sc./B.Voc - Semester I - Degree Examination

October / November - 2025

MALAYALAM

Time: 2½ hrs.

Max Marks: 60

I താഴെ തന്നിരിക്കുന്ന എല്ലാ ചോദ്യങ്ങൾക്കും ഒന്നോ രണ്ടോ വാക്യത്തിൽ ഉത്തരമെഴുതുക. (5x2=10)

1. സീത രാമനു നൽകുവാനായി ഹനുമാന്റെ കൈവശം കൊടുത്തുവിട്ട അടയാളങ്ങൾ എന്തൊക്കെയാണിവ?
2. തോഴിയുടെ മറുപടി കേട്ട വാസുദത്ത കോപാകലയായതെന്തുകൊണ്ട്?
3. ജി ശങ്കരക്കുറുപ്പിന്റെ രണ്ട് കൃതികളുടെ പേര് എഴുതുക.
4. ചങ്ങമ്പുഴ തന്റെ ഭാര്യയെ കുറിച്ച് എഴുതിയ കവിത ഏത്?
5. ഹിഗ്ലിറ്റ എന്ന കഥയിൽ പ്രതിപാദിക്കുന്ന പ്രധാന വിഷയം എന്ത്?

II താഴെ തന്നിരിക്കുന്ന അഞ്ച് ചോദ്യങ്ങളിൽ നാലെണ്ണത്തിന് സന്ദർഭവും സാരസ്യവും വ്യക്തമാക്കുക. (4x4=16)

6. ജനക ഹൃദയചനം കേട്ട മാരുതി
ജാഥ മോദം മനം മനം ഇറങ്ങിനാൻ
7. സമയമായില്ലപോലും സമയമായില്ലപോലും
ക്ഷമ എന്റെ ഹൃദയത്തിൽ ഒഴിഞ്ഞു തോഴി.
8. 'എന്തൊരു ദുരഭിമാനം എന്നാലും അന്ന് ഞാൻ അത്
ചെയ്തു. അവരുടെ കാൽ പിടിച്ചു യാചിച്ചു'.
9. നാളെ സൂര്യോദയം എന്നൊന്ന് ഉണ്ടെങ്കിൽ നിന്നെ ദില്ലിയിൽ
കണ്ടു പോകരുത്.
10. 'ആ മനുഷ്യൻ നീ തന്നെ'.

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Contd...2

III താഴെ തന്നിരിക്കുന്ന അഞ്ച് ചോദ്യങ്ങളിൽ മൂന്നെണ്ണത്തിന് ഒന്നരപ്പറത്തിൽ കവിയാതെ എഴുതുക. (3x8=24)

- 11. ഹനുമന്റെ വിനയം, ഭക്തി, ദൂതന്റെ സ്ഥാനം എന്നിവ സീതയോടുള്ള സംവാദത്തിൽ എങ്ങിനെ പ്രകടമാകുന്നു?
- 12. ചന്ദന കട്ടിൽ എന്ന കവിതയ്ക്ക് ഒരു ആസ്വാദനം തയ്യാറാക്കുക
- 13. 'കാലഭൈരവൻ' മനുഷ്യജീവിതത്തിന്റെ സത്യങ്ങൾ വെളിപ്പെടുത്തുന്ന കഥയാണ് - വ്യക്തമാക്കുക.
- 14. ചങ്ങമ്പുഴയുടെ വിദ്യാഭ്യാസ കാലഘട്ടത്തിനെ കുറിച്ചുള്ള സാഹമാഷിൻറെ വിവരണം ചുരുക്കി എഴുതുക
- 15. 'ആ മനുഷ്യൻ നീ തന്നെ' എന്ന നാടകത്തിൽ തെളിഞ്ഞുവരുന്ന മനുഷ്യാവസ്ഥയുടെ ദുരന്തം വിശദീകരിക്കുക.

IV താഴെ തന്നിരിക്കുന്ന എല്ലാ ചോദ്യങ്ങൾക്കും ഒന്നോ രണ്ടോ വാക്യത്തിൽ ഉത്തരമെഴുതുക. (10x1=10)

- 16. നാമം എന്നാൽ എന്ത്? ഉദാഹരണസഹിതം വ്യക്തമാക്കുക.
- 17. അപൂർണ്ണ ക്രിയയ്ക്ക് ഒരു ഉദാഹരണം എഴുതുക.
- 18. വാക്കിലെ തെറ്റ് തിരുത്തുക - അടിമത്വം
- 19. വാക്കിലെ തെറ്റ് തിരുത്തുക - അസ്തമനം
- 20. വാക്യത്തിൽ തെറ്റുണ്ടെങ്കിൽ തിരുത്തുക - ഓണോഘോഷ പരിപാടി വളരെ അധികം ആകർഷണീയമായി.
- 21. വാക്യത്തിൽ തെറ്റുണ്ടെങ്കിൽ തിരുത്തുക - ഏകദേശം ഒരു ലക്ഷത്തോളം പേർ പരീക്ഷ എഴുതുന്നു
- 22. ഒറ്റപ്പദം ആക്കുക - കാലത്തിന് യോജിച്ചത്
- 23. ഒറ്റപ്പദം ആക്കുക - പക്ഷഭേദം ഇല്ലാത്തവൻ
- 24. തന്നിരിക്കുന്ന പദം ഉപയോഗിച്ച് വാക്യത്തിൽ പ്രയോഗിക്കുക - അവസരോചിതം
- 25. തന്നിരിക്കുന്ന പദം ഉപയോഗിച്ച് വാക്യത്തിൽ പ്രയോഗിക്കുക - ചെണ്ട കൊട്ടിക്കുക.

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ST ALOYSIUS (DEEMED TO BE UNIVERSITY)**Mangaluru****SCHOOL OF LANGUAGES AND CULTURAL STUDIES****(UG Programme)****B.A./ B.Com./B.B.A./B.Sc./B.C.A. - Semester I – Degree Examination****October/November - 2025****FRENCH**

Time: 2½ hrs.

Max Marks: 60

- I. Conjuguez les verbs au présent de l'indicatifs. (5x1=5)**
- George _____ (habiter) où exactement?
 - Nous (retourner) _____ à quelle heure?
 - Vous _____ (choisir) le sujet?
 - Elle _____ (être) chinois.
 - Je (étudier) _____ avant l'examen.
- II. Complétez avec l'article indéfinis ou defines (le,la,les,un,une,des...) (5x1=5)**
- Il aime _____ croissants.
 - _____ premier jour de _____ semaine, C'est lundi.
 - Sur _____ bureau, il y a un livre.
 - Ce sont _____ crayons.
 - Je déteste _____ gateau.
- III. Complétez avec les adjectifs (5x1=5)**
- Vous êtes _____, mes amies? (heureux)
 - Ses amis sont (jeune) _____ et(gentil) _____
 - J'ai une question _____ (important)
 - Anna est _____ (indien).
 - Paul et Pierre sont _____ (grand)
- IV. Complétez avec adjectifs démonstratifs (ce,cette.cet,ces) (5x1=5)**
- Nous aimons _____ acteur et _____ actrice
 - Comment s'appelle _____ fille
 - Tu peux me lire _____ histoire?
 - Ma mère écoute _____ chanson
 - Tu regardes _____ vêtements.
- V. Complétez selon les conseils (5x1=5)**
- Tu as des amis. Ce sont _____ amis (*adjectif possessif*)
 - Tu attends quequ'un? (*répondez négativement*)
 - Tu aimes les plats épicés (*répondez négativement*)
 - 43 (*écrivez en français*)
 - Elle a une cousine. C'est _____ cousine. (*adjectif possessif*)

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Contd...2

VI. Traduisez les phrases suivantes.**(5x1=5)**

26. The hats are black, red, blue, gray and green.
27. Avec mes oreilles, j'écoute.
28. My name is Jack.
29. The bird has two wings.
30. Où sont les étudiants ?

VII. Complétez le texte avec les mots proposés:**(5x1=5)**

Aujourd'hui, c'est l'anniversaire de Léa. (31) Sur ___ (la / le) table, (32) il y a ___ (un / une) gâteau ___ (33) (grand / grande) avec des (34) bougies ___ (blanches / blanc). (35) Les enfants portent ___ (des / les) chapeaux.

VIII. Répondez aux questions**(4x5=20)**

36. Parlez de les fromages français.
37. Parlez de les monuments français.
38. Enumérez et discutez l'alimentation français.
39. Présentez vous.

IX. Lisez le texte et répondez aux questions:**(5x1=5)**

Un voyage en train Paul et sa famille partent en vacances à la montagne. Ils prennent le train à la gare de Lyon. Le train est grand et rapide. Ils entrent dans le train et trouvent leurs places près de la fenêtre. Paul est content car il aime regarder dehors. Le train commence doucement puis va très vite. Par la fenêtre, Paul voit des champs, des rivières et des villages. Il prend des photos beaucoup. Sa sœur dessine dans un cahier. Sa maman lit un livre et son papa boit un café. À midi, la famille mange des sandwiches. Après, il joue avec un jeu de cartes avec sa sœur. Le train s'arrête dans plusieurs gares. De nouveaux passagers montent et d'autres descendent. Après quelques heures, le train arrive à la gare de la montagne. Paul est très excité. Dehors, il fait frais. La famille descend avec ses valises. Paul dit : « C'était un super voyage ! ».

Questions:

40. Où Paul va avec sa famille?
41. Où sont Paul et sa famille assis dans le train?
42. Que fait la maman pendant le voyage?
43. Qu'est-ce que Paul mange à midi?
44. Le train n'arrête pas dans plusieurs gares. Vrai ou faux?
